

1st Grade–Writing a Sequence of Instructions: How-To Unit Checklist Class Profile

Date: _____

Student Names	Selects a topic (something the writer does really well and loves to do) and orally rehearses using How-To -Hand (S.1) T	Uses rehearsal to act out and sketch each step of the How-To topic across pages (S.2.3) P	Rereads for precise word choice to create pictures in the readers' mind (S.3) T	Acts out the How-To book with a partner to check for clarity (S.4, 12) P	Revises to add clear and precise pictures/words to help reader understand directions and to answer questions "How," "Where," and "Why" (S. 5,7,12) P	Uses at least two supportive features (e.g. title, materials, steps, pictures) (S. 6, 12) R	Uses ordinal (sequencing) words (S. 7) T	Includes at least two special features (Diagrams, Labels, Captions, Warning, Tip, Arrows and Action Lines, Bold-faced words) (S.7, 10, 12) T	Sends off reader with a conclusion (S. 9) T	Edits for Punctuation (S 1.1) L	Writes multiple How-To books during the Unit and chooses one or two to publish (Unit Abstract) P	Demonstrates knowledge of workshop routines (productive entire workshop, partnerships, etc.) Ongoing throughout Unit P