1st Grade–Opinion: Writing Letters for Social Action Unit Checklist Class Profile Date: _____

Student Names	States an Opinion (S.2,3) **T**	Supplies at least 1 reason to support opinion (S. 4,6) **T**	Provides solution (closure of opinion) (S. 5) **T**	Includes four parts of a letter (greeting, body, closing, signature) (Immersion, S. 7,13) **P**	Chooses appropriate audience (S.3) **P**	Evidence of revision (S.11,13) **P**	Uses complete sentences (S.14) **L**	Uses capitals appropriately for letter and grade level (S.14) **L**	Uses punctuation appropriately for letter and grade level (S.14) **L**

***T**-Text Types and Purposes **R**-Research to Build and Present Knowledge **P**-Production and Distribution of Writing **L**-Language