

1st Grade Opinion Instructional Analytic Writing Rubric

Name _____ Date _____ Mode _____

Opinion: a belief, judgment, or way of thinking about something, not necessarily based on fact or knowledge. (My favorite..., I think..., The best..., etc.)

	Meets Standards			Approaching Standards			Developing			Emergent		
Content/Ideas	<ul style="list-style-type: none"> ▪ Introduces the topic ▪ Supplies at least one reason supporting the clearly stated opinion ▪ May include some extraneous details ▪ Includes some variety of nouns/pronouns for specificity 			<ul style="list-style-type: none"> ▪ Clearly stated opinion ▪ Reason(s) stated but does not support opinion 						<ul style="list-style-type: none"> ▪ Gives declarative sentence about topic, not an opinion (I eat ice cream.) ▪ Unreadable 		
	H (24)	M (22)	L (20)	H (18)	M (16)	L (14)	H (12)	M (10)	L (8)	H (6)	M (4)	L (2)
Organization	<ul style="list-style-type: none"> ▪ Introduces the topic ▪ Linking word(s) such as <i>because</i> connecting the opinion and reason ▪ Sense of closure ▪ May include solution 									<ul style="list-style-type: none"> ▪ Evidence of sketch or drawing with little to no labeling ▪ No writing ▪ Unreadable ▪ Incorrect Text Type (narrative or informational) ▪ 1 sentence 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L (4)	H (3)	M (2)	L (1)
Style/Voice	Not assessed for this grade level and text type.			Not assessed for this grade level and text type.			Not assessed for this grade level and text type.			Not assessed for this grade level and text type.		
Conventions: See grade level CCSS Grade Level Standards Pg. 26	<ul style="list-style-type: none"> ▪ Grade level high frequency words written correctly ▪ Grammar and usage {L.1.1 (a-f)} ▪ Spelling, punctuation, and capitalization {L.1.2 (a-e)} 			<ul style="list-style-type: none"> ▪ Many grade level high frequency words written correctly ▪ Complete sentences are present ▪ Uses upper and lower case letters correctly ▪ Writes untaught words phonetically ▪ Uses upper and lower case letters appropriately within words ▪ Forms letters accurately 			<ul style="list-style-type: none"> ▪ Uses spaces between words ▪ Capitalizes the first word in a sentence ▪ Capitalizes the pronoun I ▪ Writes medial and final sounds ▪ Uses punctuation, not always correctly ▪ Uses spaces between words 			<ul style="list-style-type: none"> ▪ Limited sound/letter correspondence ▪ Random letters, words, and/or numbers ▪ Little to no writing ▪ Unreadable ▪ Student dictated and/or significant adult support ▪ Upper and lower case letters used inconsistently ▪ Writes initial sounds for most words ▪ No spaces/inconsistent 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L(4)	H (3)	M (2)	L (1)
Holistic	48 47 46 45	44 43 42 41	40 39 38 37	36 35 34 33	32 31 30 29	28 27 26 25	24 23 22 21	20 19 18 17	16 15 14 13	12 11 10 9	8 7 6	5 4