

1st Grade–Apprenticeship Writing: Studying Craft Unit Checklist

Name: _____ Date: _____

These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.

Writer’s strengths:	Next teaching points:
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NOTE: This is an inquiry-based unit with observable expectations (not always clearly evident in written work). This unit builds on the work of Unit 1.

Item	Dates Demonstrated
(T) Evidence of telling story bit-by-bit (Session 2)	
(T) Evidence of story timeline (Session 3)	
(T) Notes 2-3 places to add 5 senses (Session 4)	
(T) Evidence of some mentor text craft (dialogue tag, temporal words, ellipsis) (Session 5, 6, 7)	
(P) Revises for effective lead (physical description or setting) (Session 8, 11)	
(P) Revises for effective ending (forward, back, commentary) (Session 9, 11)	
(P) Demonstrates workshop routines: emphasis on partnership (Session 8, 9, 10, 11)	
(P) Partnership results in improved writing (Session 8, 9, 10, 11)	
(T) Demonstrates knowledge learned from an author (Session 12)	

See page 26 of the ELA CCSS document for all 1st Grade Language Standards

***T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language**