

1st Grade–Informational Writing, Personal Expertise Unit Checklist

Name: _____ Date: _____

These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.

Writer's strengths:	Next teaching points:
Item	Dates Demonstrated
(P) Demonstrates knowledge of workshop routines (productive entire workshop, partnerships, etc. (Session 1-20)	
(T) Selects meaningful topic (Session 1, 2)	
(T) Supports the topic with evidence/information (Session 3)	
(T) Organizes evidence/information by categories (Session 5, 6, 7)	
(T) Includes 3-4 different elaboration strategies (illustrations, table of contents, headings, and other text features; reactions, thoughts, comparisons, precise words) (Sessions 4, 6, 7, 9-15)	
(P) Evidence of revision (Session 7, 9, 10, 11, 14, 15, 16, 17)	
(P) Edits to make writing readable for audience (Session 18)	

See page 26 of the ELA CCSS document for all 1st Grade Language Standards

***T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language**