

# 1st Grade – Opinion: Writing Letters for Social Action Unit Checklist

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.**

Writer's strengths:	Next teaching points:
---------------------	-----------------------

Item	Dates Demonstrated
(T) States an opinion (Sessions 2, 3)	
(T) Supplies at least 1 reason to support opinion (Sessions 4, 6)	
(T) Provides solution (closure of opinion) (Session 5)	
(P) Includes four parts of a letter (greeting, body, closing, signature) (Immersion, Sessions 7, 13)	
(P) Chooses appropriate audience (Session 3)	
(P) Evidence of revision (Session 11, 13)	
(L) Uses complete sentences (Session 14)	
(L) Uses capitals appropriately for letter and grade level (Session 14)	
(L) Uses punctuation appropriately for letter and grade level (Session 14)	

See page 26 of the ELA CCSS document for all 1<sup>st</sup> Grade Language Standards

**\*T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language**