1st Grade–Informational Books: Personal Expertise Unit Checklist Class Profile Date: _____

Student Names	Demonstrates knowledge of workshop routines (productive entire workshop, partnerships, etc. (S 1-20) **P**	Selects meaningful topic (S 1,2) **T**	Supports the topic with evidence/ information (S 3) **T**	Organizes evidence/ information by categories (S 5,6,7) **T**	Includes 3-4 different elaboration strategies (illustrations, table of contents, headings, and other text features; reactions, thoughts, comparisons, precise words) (S 4,6,7,9-15) **T**	Evidence of revision (S 7,9,10,11,14, 15,16,17) **P**	Edits to make writing readable for audience (S 18) **P**

***T**-Text Types and Purposes **R**-Research to Build and Present Knowledge **P**-Production and Distribution of Writing **L**-Language