

1st Grade–Launching with Small Moments: Personal Narrative Writing Unit Checklist Class Profile

Date: _____

Student Names	Generates story ideas using organizer (Resource 1) (S 1, P)	Narrow, focused "Zoomed" Small Moment (One time, one place) (S 2) T	Sequential narrative "Bit-by-Bit" using My Story Planning Organizer (R2) (S 2, 3) T	Sequential narrative that ends in the moment (close-in ending) (S 12) T	Consistently shows evidence of rehearsal of ALL steps for how to write a story (think, picture, say, sketch, write) (S 3, 4, 5a, 5, 7) P	Sketches story across pages that includes beginning, middle and end (S 5a, 5) T	Demonstrates knowledge of workshop routines (partnerships) (S 10, 13, 14, 16, 17, 18, 19) P	Adds details (thoughts, feelings, actions, dialogue, setting) (S 7, 8, 9) T	Hear and record all beginning and ending sounds and most middle sounds (S 6) L	Evidence of Revision (rereading for focus and readability) (S 11, 13, 14, 15, 16, 17, 18) P	Edits for ending punctuation and spelling (S 11, 19, 20) P/L

*T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language