

2nd Grade Opinion Instructional Analytic Writing Rubric

Name _____ Date _____ Mode _____

Opinion: a belief, judgment, or way of thinking about something, not necessarily based on fact or knowledge. (My favorite..., I think..., The best..., etc.)

	Meets Standards			Approaching Standards			Developing			Emergent		
Content/Ideas	<ul style="list-style-type: none"> ▪ Introduces the topic ▪ Supplies at least two reasons for the clearly stated opinion ▪ Includes some variety of nouns/pronouns for specificity ▪ May include some extraneous details 			<ul style="list-style-type: none"> ▪ Clearly stated opinion ▪ Includes some proper nouns/details ▪ Supplies at least one reason for the clearly stated opinion 			<ul style="list-style-type: none"> ▪ Stated opinion ▪ Statements not reasons ▪ No reasons 			<ul style="list-style-type: none"> ▪ Gives declarative sentence about topic, not an opinion (I eat ice cream.) ▪ Unreadable ▪ Undeveloped topic ▪ Focus may wander ▪ Shows little direction and vocabulary ▪ Sentence structures are limited ▪ Sentences lack relation to one another in an organized way 		
	H (24)	M (22)	L (20)	H (18)	M (16)	L (14)	H (12)	M (10)	L (8)	H (6)	M (4)	L (2)
Organization	<ul style="list-style-type: none"> ▪ Linking word(s) such as <i>because, another, also, and</i> connecting the opinion and at least two reasons ▪ Concluding statement or section ▪ May include solution 			<ul style="list-style-type: none"> ▪ Linking word(s) such as <i>because, another, also, and</i> connect an opinion and one reason ▪ Sense of closure 						<ul style="list-style-type: none"> ▪ Incorrect Text Type (narrative or informational) ▪ Unreadable ▪ No linking words ▪ No sense of closure 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L (4)	H (3)	M (2)	L (1)
Style/Voice	Not assessed for this grade level and text type.			Not assessed for this grade level and text type.			Not assessed for this grade level and text type.			Not assessed for this grade level and text type.		
Conventions: See grade level CCSS Grade Level Standards Pg. 26	<ul style="list-style-type: none"> ▪ Well controlled grade appropriate language ▪ Demonstrates command of Standard English (See Common Core State Language Standards) ▪ Uses information from experiences and/or other sources when applicable 			<ul style="list-style-type: none"> ▪ High frequency words used are spelled correctly ▪ Well controlled grade appropriate language. May have occasional lapses in writing conventions ▪ Use of conventional spelling and spelling patterns with occasional lapses ▪ Demonstrates command of Standard English with occasional lapses (See Common Core State Language Standards) 			<ul style="list-style-type: none"> ▪ Inconsistent spelling of high frequency words ▪ Basic capitalization and punctuation generally correct ▪ Understanding of basic grammar rules 			<ul style="list-style-type: none"> ▪ Few grade level high frequency words spelled correctly ▪ No capitalization/incorrect capitalization ▪ No punctuation/incorrect punctuation ▪ Surface errors may make understanding difficult 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L (4)	H (3)	M (2)	L (1)
Holistic	48 47 46 45	44 43 42 41	40 39 38 37	36 35 34 33	32 31 30 29	28 27 26 25	24 23 22 21	20 19 18 17	16 15 14 13	12 11 10 9	8 7 6	5 4