

2nd Grade: Shared Research and Informational Writing: Descriptive Reports Unit Checklist

Name: _____ Date: _____

These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.

Writer's strengths:	Next teaching points:
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Item	Dates Demonstrated
(R) Accesses prior knowledge (Session 1)	
(R) Gathers information and writes notes (Sessions 2 & 3)	
(R) Interviews others to gather more information (Session 4)	
(R) Has enough information for each subtopic (Session 5)	
(R) Incorporates text features to help the reader gain more information (Session 6)	
(R) Uses an effective introduction and concluding statement (Session 9)	
(R) Uses linking words and phrases to continue an idea or to introduce a different idea (Session 10)	
(P/L) Checks spelling and punctuation before publishing work (Sessions 12 & 13)	
(R) Compiles information into different book parts (Session 14)	

See page 26 of the ELA CCSS document for all 2nd Grade Language Standards

***T**-Text Types and Purposes **R**-Research to Build and Present Knowledge **P**-Production and Distribution of Writing
L-Language

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