

## 2<sup>nd</sup> Grade -Opinion: Using the Power of Reviews Unit Checklist

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.**

Writer's strengths:	Next teaching points:
Item	Dates Demonstrated
(T) Clearly states an opinion (Sessions 2)	
(T) Includes 2-3 categories relevant to type of review (Sessions 3, 4, 5, 8)	
(T) Supplies a reason for each category with support (Sessions 3, 4, 5)	
(T) Provides solution (closure of opinion) (Immersion, Session 12)	
(T) Uses specialized vocabulary relevant to type of review (Session 9)	
(T) Includes evidence of interview (i.e. Direct quote) (Session 6)	
(T) Includes voice and specialized vocabulary of a reviewer (Session 9)	
(T) Uses linking words (and, also, because) (Session 10)	
(T) Includes an effective lead and concluding statement (Sessions 11, 12)	
(P) Evidence of revision (Session 15)	

See page 26 of the ELA CCSS document for all 2<sup>nd</sup> Grade Language Standards

**\*T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language**

Created by Melissa Wing, Genesee Intermediate School District, Kathy Smith, Bendle Public Schools, Pam Bachner and Aimee Torok, Grand Blanc Schools. (June 2014)