

**2nd Grade–Informational Writing: Personal Expertise Unit Checklist Class Profile**

**Date:** \_\_\_\_\_

Student Names	Accesses prior knowledge (Observed and heard during class discussion) (S. 1) <b>R</b>	Gathers information and writes notes (S 2,3) <b>R</b>	Interviews others to gather more information (S 4) <b>R</b>	Has enough information for each subtopic (S 5) <b>R</b>	Incorporates text features to help the reader gain more information (S 6) <b>R</b>	Uses an effective introduction and concluding statement (S 9) <b>R</b>	Uses linking words and phrases to continue an idea or to introduce a different idea (S 10) <b>R</b>	Checks spelling and punctuation before publishing work (S 12,13) <b>P/L</b>	Compiles information into different book parts (S. 14) <b>R</b>

\*T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language