

2nd Grade–Revision Unit Checklist

Name: _____ Date: _____

These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.

| | |
|---------------------|-----------------------|
| Writer’s strengths: | Next teaching points: |
|---------------------|-----------------------|

| Item | Dates Demonstrated |
|---|--------------------|
| (P) Develops the habit of revisiting work and thinking about how they can make it even better (Abstract) | |
| (T) Uses mentor text/studies other authors, to notice craft, with an eye for planning revision in content, style, and organization (Immersion and Session 1) | |
| (P) Revises by using a caret to insert missing word(s), flaps and/or adding a page to insert additional information, and crossing out and/or removing unfocused writing (Knows the “How” as well as the “Why” (Immersion and Session 2) | |
| (P) Revises by describing characters’ exact actions (movement from place to place: hands, face and feet) (Immersion and Session 3) | |
| (P) Revises by using show not tell, utilizing emotions or strong feelings (Storyteller’s Voice) (Session 4) | |
| (P) Demonstrates knowledge of workshop routines – focus on revising with a partner (Session 5, but in most Sessions there is expected partnership work in Active Engagement or Share) | |
| (T) Uses temporal words to signal event order (Session 6) | |
| (P) Revises while writing a new piece (Session 7) | |
| (P) Revises by selecting precise verbs to paint pictures in reader’s mind (Sessions 8, 9) | |
| (P) Revises by adding character’s thoughts and feelings (Session 10) | |
| (P) Celebrates revision work by teaching others about revision (Revision Museum) (Sessions 11,12, 13) | |

See page 26 of the ELA CCSS document for all 2nd Grade Language Standards

***T**-Text Types and Purposes **R**-Research to Build and Present Knowledge **P**-Production and Distribution of Writing
L-Language

Created by Melissa Wing, Genesee Intermediate School District, Kathy Smith, Bendle Public Schools, Pam Bachner and Aimee Torok, Grand Blanc Schools. (June 2014)