**Interactive Read Aloud/Shared Reading Planning Guide**

|  |  |  |
| --- | --- | --- |
| **Grade Level:** | **Book Title:** | |
| **Content Area:** | **Possible Text Set Titles:** | |
| **Book Introduction:** | | |
| **Instructional Reading Strategy or Strategies:** (print concepts, word recognition, build knowledge of the structure and features of the text, or comprehension strategies) | | |
| **Higher Order Discussion Questions:**  ***Before:***        ***During:***    ***After:*** | | |
| **Vocabulary Word and Page Number:** | **Child Friendly Definition:** | **Student Engagement Activity (use throughout the day, across content areas, and overtime through movement, props, video, or photos)** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |