

Readers' Workshop Classroom Expectations 6-12

Teacher: _____ Grade: _____ Date: _____

Observer: _____

Materials:

- Self-selected book
- Reader's Notebooks
- Reading Response Log
- Sticky Notes
- Conferring Notebook (Teacher)
- Literature Circle Book

Environment/Organization

- Leveled and/or Genre Based Classroom Library
- Charts Displayed
- Materials Accessible to Students
- Mentor Texts Displayed/Available

Mini-Lesson:

Focus: _____ (new, review) (Direct Instruction)

Length (5-15 minutes) _____

Type: Procedure Organizational Routines Comprehension Accuracy Fluency Expand Vocabulary

Format: Connection Teach Active Engagement Link

Independent Reading: (Menu of Options) Time (40 minutes) _____

Student:

- Reading self-selected books
- Reader's Notebook
- Paired Reading
- Conferencing with Teacher
- Reading for Research
- Transferring Mini-Lesson to Reading
- Strategy Reading Group
- Literature Circles
- Word Study
- Listening to Reading

Teacher:

- Conferring: Small group
- Conferring: Individual
- Guided Reading Group
- Strategy Group
- Assessment
- Observing/anecdotal notes
- Circulating
- Monitoring
- Encouraging

Conferring:

- 3-5 minutes in length
- Group Conference
 - Strategy Group
 - Guided Reading Group
- Individual Conference:
 - Student names what they are working on as a reader
- Student leading
- Teacher helps lead
- Teaching moment
- Plan for follow-up

Share:

- Students are actively engaged in share
- Share literature
- Sharing strategy success
- Clearing up any misconceptions
- Whole group
- Students divided into small groups to share

Reflection: (Teacher)

Personal Goal: (Teacher)

Feedback: (Observer)