

# Readers' Workshop Classroom Walkthrough 6-8

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Observer: \_\_\_\_\_

## **Materials:**

- Self-selected book
- Reader's Notebooks
- Reading Response Log
- Sticky Notes
- Conferring Notebook (Teacher)
- Literature Circle Book

## **Environment/Organization**

- Leveled and/or Genre Based Classroom Library
- Whole Class Gathering Area
- Small Group Area
- Charts Displayed
- Materials Accessible to Students
- Mentor Texts Displayed/Available

## **Mini-Lesson:**

- Focus: \_\_\_\_\_ (new, review)
- Length (5-10 minutes) \_\_\_\_\_
- Type:  Procedure  Organizational Routines  Comprehension  Accuracy  Fluency  Expand Vocabulary
- Format:  Connection  Teach  Active Engagement  Link

## **Status of the Class: (What are you working on as a reader today?)**

- Student Status Check
- Students are asked what goal they will be working on during reading time
  - Comprehension
  - Accuracy
  - Fluency
  - Expanding Vocabulary
  - Make Connections
  - Visualization
  - Synthesizing
  - Questioning
  - Repair Connections
  - Inferring
  - Determining Importance
- Partner
- Teacher
- Self

## **Focused Reading:** (Menu of Options) Time (60 minutes) \_\_\_\_\_

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Student:</u></li><li><input type="checkbox"/> Reading self-selected books</li><li><input type="checkbox"/> Reader's Notebook</li><li><input type="checkbox"/> Paired Reading</li><li><input type="checkbox"/> Conferencing with Teacher</li><li><input type="checkbox"/> Reading for Research</li><li><input type="checkbox"/> Transferring Mini-Lesson to Reading</li><li><input type="checkbox"/> Strategy Reading Group</li><li><input type="checkbox"/> Literature Circles</li><li><input type="checkbox"/> Word Study</li><li><input type="checkbox"/> Listening to Reading</li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Teacher:</u></li><li><input type="checkbox"/> Conferring: Small group</li><li><input type="checkbox"/> Conferring: Individual</li><li><input type="checkbox"/> Guided Reading Group</li><li><input type="checkbox"/> Strategy Group</li><li><input type="checkbox"/> Assessment</li><li><input type="checkbox"/> Observing/anecdotal notes</li><li><input type="checkbox"/> Circulating</li><li><input type="checkbox"/> Monitoring</li><li><input type="checkbox"/> Encouraging</li></ul> |
|--|--|

**Conferring:**

- 3-5 minutes in length
- Group Conference
  - Strategy Group
  - Guided Reading Group
- Individual Conference:
  - Student names what they are working on as a reader
- Child leading
- Teacher helps lead
- Teaching moment
- Plan for follow-up

**Share:**

- Students are actively engaged in share
- Share literature
- Sharing strategy success
- Clearing up any misconceptions
- Whole group
- Students divided into small groups to share

**Comments:**