

Readers' Workshop Classroom Walkthrough K-5

Teacher: _____ Grade: _____ Date: _____

Observer: _____

Materials:

- Individual Book Box/Bag
- Reader's Notebooks
- Reading Response Log
- Sticky Notes
- Conferring Notebook (Teacher)

Environment

- C.A. F. E. Board
- Leveled and/or Genre Based Classroom Library
- Whole Class Gathering Area
- Small Group Area
- Charts Displayed
- Materials Accessible to Students
- Mentor Texts Displayed/Available

Mini-Lesson:

- Focus: _____ (new, review)
- Length (5-10 minutes) _____
- Type: Procedure Organizational Routines Comprehension Accuracy Fluency Expand Vocabulary
- Format: Connection Teach Active Engagement Link

Organization:

- C.A.F.E. Menu
- Daily 5
- Literacy Work Board
- Individual Book Boxes
- Other: _____

Status of the Class: (What are you working on as a reader today?)

- Status of the Class Check Sheet
- Individual Book Box/Bag passed out
- Students are asked what goal they will be working on during reading time
 - Comprehension
 - Accuracy
 - Fluency
 - Expanding Vocabulary
- Literacy Work Station Task Board (Typically K-2)

Focused/Independent Reading: (Menu of Options) Time (60 minutes) _____

- | | |
|--|---|
| <ul style="list-style-type: none"><input type="checkbox"/> <u>Student:</u><ul style="list-style-type: none"><input type="checkbox"/> Reading Self-selected books<input type="checkbox"/> Reader's Notebook<input type="checkbox"/> Buddy Reading<input type="checkbox"/> Conferencing with Teacher<input type="checkbox"/> Reading for Research<input type="checkbox"/> Transferring Mini-Lesson to Reading<input type="checkbox"/> Literacy Work Stations (K-2)<input type="checkbox"/> Guided Reading Group (K-4)<input type="checkbox"/> Strategy Reading Group<input type="checkbox"/> Book Clubs/Literature Circles (2-8)<input type="checkbox"/> Word Work<input type="checkbox"/> Listening to Reading | <ul style="list-style-type: none"><input type="checkbox"/> <u>Teacher:</u><ul style="list-style-type: none"><input type="checkbox"/> Conferring: Small group<input type="checkbox"/> Conferring: Individual<input type="checkbox"/> Guided Reading Group<input type="checkbox"/> Strategy Group<input type="checkbox"/> Assessment<input type="checkbox"/> Observing/anecdotal notes<input type="checkbox"/> Circulating<input type="checkbox"/> Monitoring<input type="checkbox"/> Encouraging |
|--|---|

Conferring:

- 3-5 minutes in length
- Group Conference
 - Strategy Group
 - Guided Reading Group
- Individual Conference:
 - Student names what they are working on as a reader
- Child leading
- Teacher helps lead
- Teaching moment
- Plan for follow-up

Share:

- Students are actively engaged in share
- Share literature
- Sharing strategy success
- Clearing up any misconceptions
- Whole group
- Students divided into small groups to share

Comments: