

Writers' Workshop Classroom Walkthrough 6-8

Teacher: _____ Grade: _____ Date: _____

Observer: _____

Resource Menu:

- Conferencing Notebook (teacher)
- Writing folders
- Writing notebooks
- Markers
- Pens
- Pencils
- Papers
- Stapler
- White boards (large, small)
- Chart paper
- Sticky Notes
- Highlighters

Environment/Organization

- Conferencing Area (optional)
- Charts Displayed
- Student Work Displayed
- Materials Accessible to Students
- Mentor Displayed/Available
- Writing Spaces for Students

Mini-Lesson: (Whole Group Instruction)

- Focus/Objective: _____ (new, review)
- I can _____
- Length (5-10 minutes) _____
- Type: Procedure and Organization Routines, Strategies and Processes, Skills, Craft and Technique
- Format: Connection, Teach, Active Engagement, Link

Status of the Class:

- Writing folders/binders out
- Students status check
 - Partner
 - Teacher
 - Self

Focused Writing: (Menu of Options) Time (20-40 minutes for K-2) (40-45 minutes for 3-8) _____

- | | |
|--|--|
| <ul style="list-style-type: none"><input type="checkbox"/> Student:<ul style="list-style-type: none"><input type="checkbox"/> Writing on self-selected topics<input type="checkbox"/> Pre-writing<input type="checkbox"/> Oral rehearsal<input type="checkbox"/> Drafting<input type="checkbox"/> Revising<input type="checkbox"/> Editing<input type="checkbox"/> Publishing<input type="checkbox"/> Writer's Notebook<input type="checkbox"/> Peer Conferencing<input type="checkbox"/> Conferencing with Teacher<input type="checkbox"/> Using rubric to self-assess<input type="checkbox"/> Reading for Research<input type="checkbox"/> Reading for writer's craft examples<input type="checkbox"/> Researching new topics<input type="checkbox"/> Transferring mini-lessons to writing<input type="checkbox"/> Discourse with others<ul style="list-style-type: none"><input type="checkbox"/> Intentional conversations to improve/focus my writing<ul style="list-style-type: none"><input type="checkbox"/> Craft<input type="checkbox"/> Ideas | <ul style="list-style-type: none"><input type="checkbox"/> Teacher:<ul style="list-style-type: none"><input type="checkbox"/> Conferencing: Small group, individual<input type="checkbox"/> Circulating<input type="checkbox"/> Monitoring<input type="checkbox"/> Encouraging<input type="checkbox"/> Using Rubric during Conferencing<input type="checkbox"/> Assessing<input type="checkbox"/> Observing/ anecdotal notes |
|--|--|

Conferring:

- 3-5 minutes in length
- Group Conference
- Individual Conference:
 - Student names what they are working on as a writer
 - Child leading
 - Teacher helps lead
- Teaching moment
- Plan for follow-up

Mid-workshop Teaching Point:

- Highlight student transferring mini-lesson to writing
- Redirect/Refocus student

Share:

- | | |
|--|---|
| <input type="checkbox"/> Students are actively engaged in share | <input type="checkbox"/> Whole group |
| <input type="checkbox"/> Students divided into small groups to share | <input type="checkbox"/> Sharing strategy success |
| <input type="checkbox"/> Share literature | <input type="checkbox"/> Share seed ideas |
| <input type="checkbox"/> Highlight good examples | <input type="checkbox"/> Reflections |
| <input type="checkbox"/> Clearing up any misconceptions | |

Comments: