

Writers' Workshop Classroom Walkthrough K-5

Teacher: _____ Grade: _____ Date: _____

Observer: _____

Materials:

- Conferring Notebook (teacher) Writing folders Writing notebooks Markers Pens
- Pencils Papers Stapler White boards (large, small) Chart paper Sticky Notes Highlighters

Environment/Organization

- Gathering Area Charts Displayed Student Work Displayed
- Materials Accessible to Students Mentor Texts Displayed/Available Writing Spaces for Students

Mini-Lesson:

- Focus: _____ (new, review)
- Length (5-10 minutes) _____
- Type: Procedure and Organization Routines, Strategies and Processes, Skills, Craft and Technique
- Format: Connection, Teach, Active Engagement, Link

Status of the Class:

- Writing folders/binders passed out
- Students asked what they are working on before beginning independent writing time
 - Partner
 - Teacher
 - Both

Independent Writing: (Menu of Options) Time (20-40 minutes for K-2) (40-45 minutes for 3-8) _____

- | | |
|--|---|
| <ul style="list-style-type: none"><input type="checkbox"/> Student:<ul style="list-style-type: none"><input type="checkbox"/> Writing on self-selected topics<input type="checkbox"/> Pre-writing<input type="checkbox"/> Oral rehearsal<input type="checkbox"/> Drafting<input type="checkbox"/> Revising<input type="checkbox"/> Editing<input type="checkbox"/> Publishing<input type="checkbox"/> Writer's Notebook<input type="checkbox"/> Peer Conferencing<input type="checkbox"/> Conferencing with Teacher<input type="checkbox"/> Using rubric to self-assess<input type="checkbox"/> Reading for Research<input type="checkbox"/> Reading for writer's craft examples<input type="checkbox"/> Researching new topics<input type="checkbox"/> Transferring mini-lessons to writing<input type="checkbox"/> Discourse with others<ul style="list-style-type: none"><input type="checkbox"/> Intentional conversations to improve/focus my writing<ul style="list-style-type: none"><input type="checkbox"/> Craft<input type="checkbox"/> Ideas | <ul style="list-style-type: none"><input type="checkbox"/> Teacher:<ul style="list-style-type: none"><input type="checkbox"/> Conferring: Small group, individual<input type="checkbox"/> Circulating<input type="checkbox"/> Monitoring<input type="checkbox"/> Encouraging<input type="checkbox"/> Using Rubric during Conferencing<input type="checkbox"/> Assessing<input type="checkbox"/> Observations/ anecdotal notes |
|--|---|

Conferring:

- 3-5 minutes in length
- Group Conference
- Individual Conference:
 - Student names what they are working on as a writer
 - Child leading
 - Teacher helps lead
- Teaching moment
- Plan for follow-up

Mid-workshop Teaching Point: (if applicable)

- Highlight student transferring mini-lesson to writing
- Redirect/Refocus student

Share:

- | | |
|--|---|
| <input type="checkbox"/> Students are actively engaged in share | <input type="checkbox"/> Whole group |
| <input type="checkbox"/> Students divided into small groups to share | <input type="checkbox"/> Sharing strategy success |
| <input type="checkbox"/> Share literature | <input type="checkbox"/> Share seed ideas |
| <input type="checkbox"/> Highlight good examples | <input type="checkbox"/> Reflections |
| <input type="checkbox"/> Clearing up any misconceptions | |

Comments: