



# ELA M-STEP—2018 Updates

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# Claim 1—Reading

- ▶ No changes for 2018
- ▶ 3-4 Reading Passages
  - ▶ Informational and Literary
- ▶ 14-16 items
  - ▶ All selected response

# Claim 3—Listening

- ▶ No changes for 2018
- ▶ 2-3 Listening Passages
- ▶ 8-9 items
  - ▶ All selected response

# Claim 2—Writing

- ▶ No Performance Task (formerly in grades 5 and 8)
- ▶ Replaced short constructed response items at grades 3, 4, 6, and 7 with machine-scored MC and TE items

# Claim 2—Writing

- ▶ Students read a passage
  - ▶ Literary OR Informational
  - ▶ Various genres as prescribed by the standards
- ▶ Students respond to prompt after reading the passage
- ▶ Informative/explanatory writing

# Claim 2—Writing

- ▶ 4-Point Scoring Rubric
- ▶ Embedded in online experience
  - ▶ Not part of CAT algorithm
- ▶ Writing Standard 2: Compose Full Informational Texts on a topic using a complete writing process

# Grade 3 Writing Prompt

- ▶ Grade 3 writing:
  - ▶ Informative/explanatory
  - ▶ Aligned to Standards W2 and W8

# Grades 4 – 8 Writing Prompt

- ▶ Grades 4 – 8 writing:
  - ▶ Informative/explanatory
  - ▶ Aligned to standards  
W2, W4, W8, W9



# Sample TDA Prompts

- ▶ Narrative passage - In the story, the character learns a lesson. Write an essay describing how events in the story help the character learn a lesson. All prompts end with **Use evidence from the passage to support your response.**
- ▶ Realistic fiction - The story has a theme about honesty. Write an essay explaining how the theme is supported throughout the story.

# Sample TDA Prompts

- ▶ Poem - Read the lines from the poem. “.....” Write an essay explaining the way the author uses ....as a metaphor for...
- ▶ Informational - The passage makes a claim about “XXX.” Write an essay describing how the author supports this claim.
- ▶ Biography - The evidence in the passage suggests that John Doe was successful. Write an essay describing the qualities John possessed that contributed to his success.

# Claim 4—Research

- ▶ No Performance Task (formerly in grades 5 and 8)
  - ▶ No constructed response items for Claim 4
- ▶ No changes for grades 3, 4, 6, and 7
  - ▶ 8-9 items
  - ▶ All selected response
- ▶ Embedded in CAT

# Spring 2018 ELA Blueprint

## English language Arts Grades 3–8 (No Performance Tasks)

Claim	Item Count Range
1. Reading	14–16
2. Writing	13–14
3. Listening	8–9
4. Research	8–9

# Recently Asked Questions

- ▶ During what portion of the ELA test will students be asked to answer the TDA question: beginning, middle, or towards the end?
  - ▶ For the CAT, students will be presented with the passage and prompt near the beginning of the test
    - ▶ Passage and prompt not based on CAT algorithm
  - ▶ For the paper/pencil test, the passage and writing prompt are administered in the first part of Day 2

# Recently Asked Questions

- ▶ Does the new TDA require students to type their responses, or is it a handwritten response?
  - ▶ In the CAT, students will type their response on a keyboard. For the paper/pencil test, students will hand-write their response.
- ▶ In terms of the ELA portion of the test, I know that students will have a TDA question. It sounds like this is the only “writing” piece. Is that correct?
  - ▶ Yes, there is only 1 writing prompt.

# Recently Asked Questions

- ▶ The ELA blueprint shows Claim 2: Writing has 13-14 possible items, one of which is the writing prompt. What comprises the rest of the ELA test?
  - ▶ Each student will receive 1 passage with its accompanying prompt. The remaining ELA portion consists of reading passages and their associated questions, and stand-alone items.

# Recently Asked Questions

- ▶ How will the writing prompt be weighted?
- ▶ When students complete the writing prompt, how many points is it worth? Are they assessed on a 4-pt rubric?
- ▶ The written response is worth up to 4 points as measured against the rubric. The rubric is posted to the M-STEP webpage.



# Assessment Committees

- ▶ [www.michigan.gov/baa](http://www.michigan.gov/baa)
- ▶ “Assessment Committee Participation Application”



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