DOK Question Stems

DOK 1	DOK 2
 Can you recall? When did happen? Who was? How can you recognize? What is? How can you find the meaning of? Can you recall? Can you select? How would you write? What might you include on a list about? Who discovered? What is the formula for? Can you identify? How would you describe? 	 Can you explain howaffected? How would you apply what you learned to develop? How would you compare? Contrast? How would you classify? How arealike? Different? How would you classify the type of? What can you say about? How would you summarize?? How would you summarize?? What steps are needed to edit?? When would you estimate?? How could you organize?? What would you organize?? What would you organize?? What would you use to classify?? What do you notice about??
 DOK 3 How is related to? What conclusions can you draw? How would you adaptto create a different? How would you test? Can you predict the outcome if? What is the best answer? Why? What conclusion can be drawn from these three texts? What is your interpretation of this text? Support your rationale. How would you describe the sequence of? What facts would you select to support? Can you elaborate on the reason? What would happen if? Can you formulate a theory for? How would you test? Can you elaborate on the reason? 	 DOK 4 Write a thesis, drawing conclusions from multiple sources. Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment. Write a research paper on a topic. Apply information from one text to another text to develop a persuasive argument. What information can you gather to support your idea about? DOK 4 would most likely be the writing of a research paper or applying information from one text to develop a persuasive argument. DOK 4 requires time for extended thinking.

From Depth of Knowledge – Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins