

Early Guided Reading Lesson Plan (with prompts)

Title: _____ Level: _____ Strategy Focus: _____

Day 1 Date: _____	Day 2 Date: _____		
Sight-Word Review-Writing (optional)	Sight-Word Review-Writing		
Introduction of New Book: <i>This book is called ...</i> <i>and it's about</i> _____ New vocabulary: _____	Continue Reading Yesterday's Book (and other familiar books) Observations:		
Text Reading With Prompting <ul style="list-style-type: none"> • Check the picture. Does it look right and make sense? Reread the sentence. • Check the end (or middle) of the word. What would look right and make sense? • Cover the ending. Is there a part you know? • Break the word into parts. • Do you know another word that looks like this one? • What can you try? What can you do to help yourself? • Put some words together so it sounds smooth. (fluency) • Read it like the character. (expression) • What did you read? What's the problem? How might they solve it? (comprehension) 			
Select one or two teaching points each day after reading. <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> Word-solving strategies: <ul style="list-style-type: none"> • Monitor • Reread at difficulty • Attend to endings • Use known parts • Contractions • Use analogies • Chunk big words </td> <td style="vertical-align: top; width: 50%;"> Fluency & Expression: <ul style="list-style-type: none"> • Attend to bold words • Reread page _____ for expression Comprehension <ul style="list-style-type: none"> • Recall information • Retell events in sequence • Five-finger retell • Discuss characters' feelings </td> </tr> </table>		Word-solving strategies: <ul style="list-style-type: none"> • Monitor • Reread at difficulty • Attend to endings • Use known parts • Contractions • Use analogies • Chunk big words 	Fluency & Expression: <ul style="list-style-type: none"> • Attend to bold words • Reread page _____ for expression Comprehension <ul style="list-style-type: none"> • Recall information • Retell events in sequence • Five-finger retell • Discuss characters' feelings
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Discussion Prompt:	Discussion Prompt:		
Teach 1 Sight Word: (optional after level E) _____ What's missing? Mix & Fix Table Writing Whiteboard			