

Emergent Guided Reading Lesson Plan (with prompts)

Title _____ Level _____ Lesson # _____

Day 1 Date:	Day 2 Date:
Sight word review-writing	Sight word review-writing
<p>Introduce New Book <i>This book is called...and it's about</i> _____</p> <p>_____</p> <p>_____</p> <p><u>New vocabulary:</u></p>	<p>Rereading of Yesterday's Book (and other familiar books)</p> <p>Observations or running record on one student:</p>
<p>Text Reading With Prompting:</p> <ul style="list-style-type: none"> • <i>Check the picture. What would make sense?</i> • <i>Get your mouth ready for the first sound.</i> • <i>Get your mouth ready and check the picture.</i> • <i>Could it be _____ or _____?</i> • <i>Show me the word _____.</i> (use for sight words) • <i>Check the word with your finger. Are you right?</i> • <i>Try reading without pointing.</i> • <i>How would the character say that?</i> (expression) • <i>What happened on this page (in the story)?</i> (retell) 	
<p>Teaching Points After Reading (choose one or two each day):</p> <ul style="list-style-type: none"> • One-to-one matching (Practice pointing to each word as you read a sentence together. At level C, discourage pointing.) • Use picture clues (Practice using the picture to figure out challenging words.) • Monitor with known words – (Have students locate words on a page as you say them.) • Get mouth ready for initial sound – (Point to a word and ask students to say the first sound.) • Cross-check picture & 1st letter – (Show a page from the story but hide the picture. Prompt students to sound the 1st part of a challenging word before you show the picture.) • Visual scanning - (Show students how to slide a finger across a word to check the ending sound.) • Fluency and expression – (Read a page together; model appropriate expression.) • Comprehension – <i>What did you read today?</i> (Do a shared retelling where each student contributes something.) 	
Discussion Prompt (if appropriate):	Discussion Prompt (if appropriate):
<p>Teach 1 Sight Word: _____</p> <p>What's missing?</p> <p>Mix & Fix</p> <p>Table writing</p> <p>Writing on a whiteboard</p>	<p>Teach Same Sight Word: _____</p> <p>What's missing?</p> <p>Mix & Fix</p> <p>Table writing</p> <p>Writing on a whiteboard</p>
<p>Word Study (Choose 1):</p> <ul style="list-style-type: none"> • Sound sorts: _____ • Making words: _____ • Sound boxes: _____ 	<p>Guided Writing: Dictated or open-ended sentence</p>

