

Expectations for Teaching Grammar

Teacher: _____ Grade: _____ Date: _____

Observer: _____

Definition of Grammar: The study of how words and their component parts combine to form sentences; the study of structural relationships in language, sometimes including pronunciation, meaning, and linguistic history.

Materials: (Varies by the grade level common core language expectations)

- Mentor Text
- Anchor Charts (student examples/student found examples)
- Student Writer's Notebooks
- Sticky Notes
- Highlighters

Environment/Organization

- Anchor Charts Displayed
- Materials Accessible to Students
- Mentor Texts Displayed/Available
- Routines/Procedures

Grammar Mini-lesson Structure:

- Read aloud using mentor text
- Define (ex. Noun-person, place, or thing)
- Generate examples/create poster or add to anchor chart
- Model with mentor text or passage
- Guided practice
- Authentic transfer/practice

Extending Understanding (optional):

- Peer assessment
- Self-assessment

Reflection: (Teacher)

Personal Goal: (Teacher)

Feedback: