

Individualized Reading Improvement Plan (IRIP)

(School/District)

Student: <i>John Smith</i>	Student UIC: <i>123456</i>	Parent/Guardian: <i>Mary Smith</i>
Teacher: <i>Mrs. Darling</i>	School Year: <i>2017-2018</i>	Grade: <i>1st</i>

Data Dialogue Date and Team Members Present: *Oct. 2, 2017 Mrs. Mick (literacy coach), Mrs. Darling (classroom teacher), Mrs. Jess (interventionist), Mr. Wirth (principal)*

What does your data dialogue (using Wellman and Lipton Data Dialogue Protocol: <https://tinyurl.com/DataDialogue>) from your assessment system tell you about this student? *In this section summarize the data gathered from the assessment system. Include data conversation highlights.*

Other factors that may affect performance: *(EL, Speech and Language, Special Education, Vision, Hearing, Attendance, Health, Social Emotional, etc.)*

Strengths:

List student's strengths gathered from the screener, diagnostic and formative assessment.

Area(s) for Growth:

- Phonemic Awareness: *Ability to hear and distinguish sounds.*
- Phonics: *Ability to understand relationship between letters & sounds they represent.*
- Fluency: *Ability to read with sufficient speed to support understanding.*
- Vocabulary/Oral Language: *Knowledge of, and memory for, word meanings.*
- Comprehension: *Ability to understand and draw meaning from text.*
- Writing
- Other _____

Student Learning Goal(s): *In this section list the student learning goals generated from the data dialogue.*

Evidenced Based Intervention and Progress Monitoring Plan: Who, What, How Often, Duration:

(WHO) Mrs. Darling (classroom teacher) supported by Mrs. Jess (interventionist)

(WHAT) (Insert your Evidenced Based Intervention here)

(HOW OFTEN)

(DURATION)

Parent/Guardian Notification: *Contacted Oct. 5, 2017 by phone*

Home Plan Provided: *Parents' Read-at-Home Plan for Student Success*

Parent/Guardian Collaboration Date: *Oct. 19, 2017*

Notes from Parent/Guardian Collaboration: *In this section summarize the conversation with the parent/guardian.*

Results of Intervention: *Please indicate if student met learning goal(s) and/or progress and next steps.*