Individualized Reading Improvement Plan (IRIP)

(School/District)

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| Student:  | Student UIC:  | Parent/Guardian:  |
| Teacher: | School Year: | Grade:  |

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| Data Dialogue Date and Team Members Present:  |

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| What does your data dialogue (using Wellman and Lipton Data Dialogue Protocol: <https://tinyurl.com/DataDialogue>) from your assessment system tell you about this student?  |
| Other factors that may affect performance:  |
| Strengths:  | Area(s) for Growth:☐   Phonemic Awareness: *Ability to hear and distinguish sounds.*☐   Phonics: *Ability to understand relationship between letters & sounds they represent.*☐   Fluency: *Ability to read with sufficient speed to support understanding.*☐   Vocabulary/Oral Language: *Knowledge of, and memory for, word meanings.*☐   Comprehension: *Ability to understand and draw meaning from text.*☐ Writing☐   Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Student Learning Goal(s):  |
| Evidenced Based Intervention and Progress Monitoring Plan: Who, What, How Often, Duration:  |

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| Parent/Guardian Notification:  | Home Plan Provided:  |
| Parent/Guardian Collaboration Date:  | Notes from Parent/Guardian Collaboration:  |
| Parent Signature: |

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| Results of Intervention:  |