Individualized Reading Improvement Plan (IRIP)

(School/District)

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| Student: | Student UIC: | Parent/Guardian: |
| Teacher: | School Year: | Grade: |

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| Data Dialogue Date and Team Members Present: |

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| What does your data dialogue (using Wellman and Lipton Data Dialogue Protocol: <https://tinyurl.com/DataDialogue>) from your assessment system tell you about this student? | |
| Other factors that may affect performance: | |
| Strengths: | Area(s) for Growth:  ☐   Phonemic Awareness: *Ability to hear and distinguish sounds.*  ☐   Phonics: *Ability to understand relationship between letters & sounds they represent.*  ☐   Fluency: *Ability to read with sufficient speed to support understanding.*  ☐   Vocabulary/Oral Language: *Knowledge of, and memory for, word meanings.*  ☐   Comprehension: *Ability to understand and draw meaning from text.*  ☐ Writing  ☐   Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Student Learning Goal(s): | |
| Evidenced Based Intervention and Progress Monitoring Plan: Who, What, How Often, Duration: | |

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| Parent/Guardian Notification: | Home Plan Provided: |
| Parent/Guardian Collaboration Date: | Notes from Parent/Guardian Collaboration: |
| Parent Signature: |

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| Results of Intervention: |