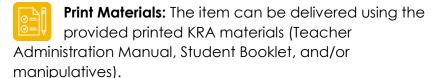


Kindergarten Readiness Assessment 1.5

The KRA is a flexible tool that is built to be embedded into a typical kindergarten day. The information in this document can help teachers determine how and when they will administer the KRA items.

Item Delivery Options



App with Teacher: The item can be delivered using the KRA app with a teacher monitoring the child's use of the app. If multiple devices are available, a teacher may monitor a small group of students as they complete the app items. The teacher must ensure that children are working independently and are in an environment that allows them to concentrate.

App with Proctor: The item can be delivered using the KRA app with a proctor monitoring the child's use of the app. App proctors must be trained school system employees (such as paraprofessionals or classroom aides) who have carefully reviewed the proctor guidelines and completed the self-check (materials found on the KRA PD site). The teacher should be present in the room for support.

Assessment Settings



Individual: The item can be assessed in a one-on-one setting.



Small Group: The item can be assessed in a small group setting.

- When Direct Performance Items are delivered in a small group setting, the teacher must ensure that all students are working completely independently with their own set of manipulatives and test item images.
- For Observational Items, there are no scripts or manipulatives; teachers should observe children in natural settings during everyday classroom activities.

Large Group: The item can be assessed in a large group setting. Teachers typically select a few students to observe during a given large group activity. They should consider multiple observations as they determine a rating.

Direct Performance Items

Item #	TAM Page #	Domain	ltem	Item Type	Item Delivery Options	Grouping Options	Notes
1	2	Mathematics	Count to 20	Performance Task			
2	3	Mathematics	Subitize	Performance Task			
3	5	Mathematics	Tell how many	Performance Task			
4	6	Mathematics	Identify number "before" and "after"	Performance Task			
5	7	Mathematics	Name shapes	Performance Task			
6	8	Mathematics	Match shapes	Performance Task			
7	9	Mathematics	Compare lengths	Performance Task			
8	10	Mathematics	Order objects by size	Performance Task			
9	11	Mathematics	Sort by one attribute	Performance Task			
10	12	Mathematics	Determine amount needed to complete set	Performance Task			

Item #	TAM Page #	Domain	ltem	Item Type	Item Delivery Options	Grouping Options	Notes
11	13	Mathematics	Identify set that is "more than"	Selected Response		8	
12	14	Mathematics	Identify set that is "less than"	Selected Response			
13	15	Mathematics	Identify set that is "equal to"	Selected Response		2	
14	16	Mathematics	Name numerals and pair with sets	Performance Task			
15	20	Language and Literacy	Use prepositions	Performance Task		2	
16	21	Language and Literacy	Identify rhyming words (1)	Selected Response			
17	22	Language and Literacy	Identify rhyming words (2)	Selected Response		2	
18	23	Language and Literacy	Identify beginning sound	Selected Response			
19	24	Language and Literacy	Use book cover to predict	Selected Response		2	
20	25	Language and Literacy	Determine word meaning	Selected Response			
21	26	Language and Literacy	Answer question about story detail	Selected Response		B	

Item #	TAM Page #	Domain	ltem	Item Type	Item Delivery Options	Grouping Options	Notes
22	27	Language and Literacy	Retell text in sequence	Performance Task		3	
23	29	Language and Literacy	Name nouns	Performance Task		B	
24	30	Language and Literacy	Name verbs	Performance Task		3	
25	31	Language and Literacy	Segment syllables in words	Performance Task		B	
26	33	Language and Literacy	Name letters	Performance Task		3	
27	35	Language and Literacy	Make letter sounds	Performance Task		8	
28	37	Language and Literacy	Write a word	Performance Task			
29	38	Language and Literacy	Write first name	Performance Task			

Observational Items

Item #	TAM Page #	Domain	ltem	Item Type	Observation Settings	Notes
30	40	Language and Literacy	Express thoughts, feelings, and ideas	Observational		
31	40	Language and Literacy	Engage in conversation	Observational		
32	40	Social Foundations	Express and respond to emotions	Observational		
33	41	Social Foundations	Ask adult for help in challenging situation	Observational		
34	41	Social Foundations	Express specific need to adult	Observational		
35	41	Social Foundations	Wait and take turns	Observational	**	
36	42	Social Foundations	Concentrate on task through distractions and temptations	Observational		
37	42	Social Foundations	Follow multistep directions	Observational		
38	42	Social Foundations	Express a desire to learn	Observational		
39	43	Social Foundations	Approach a new task	Observational		

Item #	TAM Page #	Domain	ltem	Item Type	Observation Settings	Notes
40	43	Social Foundations	Engage with peers in pretend play	Observational	*	
41	43	Social Foundations	Share materials with peers	Observational	**	
42	44	Social Foundations	State classroom rules	Observational		
43	44	Social Foundations	Demonstrate curiosity	Observational		
44	45	Physical Well- Being and Motor Development	Walk through crowded environment	Observational		
45	45	Physical Well- Being and Motor Development	Hop on one foot	Observational		
46	45	Physical Well- Being and Motor Development	Use scissors	Observational		
47	46	Physical Well- Being and Motor Development	Use pencil grasp	Observational		
48	46	Physical Well- Being and Motor Development	Complete personal care tasks	Observational		
49	47	Physical Well- Being and Motor Development	Follow basic safety rules	Observational		
50	47	Physical Well- Being and Motor Development	Show or explain how adults keep people safe	Observational		