



Item Delivery Options

Kindergarten Readiness Assessment 1.5

The KRA is a flexible tool that is built to be embedded into a typical kindergarten day. The information in this document can help teachers determine how and when they will administer the KRA items.

Item Delivery Options



Print Materials: The item can be delivered using the provided printed KRA materials (Teacher Administration Manual, Student Booklet, and/or manipulatives).



App with Teacher: The item can be delivered using the KRA app with a teacher monitoring the child's use of the app. If multiple devices are available, a teacher may monitor a small group of students as they complete the app items. The teacher must ensure that children are working independently and are in an environment that allows them to concentrate.



App with Proctor: The item can be delivered using the KRA app with a proctor monitoring the child's use of the app. App proctors must be trained school system employees (such as paraprofessionals or classroom aides) who have carefully reviewed the proctor guidelines and completed the self-check (materials found on the KRA PD site). The teacher should be present in the room for support.

Assessment Settings



Individual: The item can be assessed in a one-on-one setting.

















Small Group: The item can be assessed in a small group setting.















- When Direct Performance Items are delivered in a small group setting, the teacher must ensure that all students are working completely independently with their own set of manipulatives and test item images.
- For Observational Items, there are no scripts or manipulatives; teachers should observe children in natural settings during everyday classroom activities.












Large Group: The item can be assessed in a large group setting. Teachers typically select a few students to observe during a given large group activity. They should consider multiple observations as they determine a rating.












Direct Performance Items


























Item #	TAM Page #	Domain	Item	Item Type	Item Delivery Options	Grouping Options	Notes
1	2	Mathematics	Count to 20	Performance Task			
2	3	Mathematics	Subitize	Performance Task			
3	5	Mathematics	Tell how many	Performance Task			
4	6	Mathematics	Identify number “before” and “after”	Performance Task			
5	7	Mathematics	Name shapes	Performance Task			
6	8	Mathematics	Match shapes	Performance Task	  	 	
7	9	Mathematics	Compare lengths	Performance Task	  	 	
8	10	Mathematics	Order objects by size	Performance Task	  	 	
9	11	Mathematics	Sort by one attribute	Performance Task	  	 	
10	12	Mathematics	Determine amount needed to complete set	Performance Task	  	 	

Item #	TAM Page #	Domain	Item	Item Type	Item Delivery Options	Grouping Options	Notes
11	13	Mathematics	Identify set that is "more than"	Selected Response	  		
12	14	Mathematics	Identify set that is "less than"	Selected Response	  		
13	15	Mathematics	Identify set that is "equal to"	Selected Response	  		
14	16	Mathematics	Name numerals and pair with sets	Performance Task	  		
15	20	Language and Literacy	Use prepositions	Performance Task	  		
16	21	Language and Literacy	Identify rhyming words (1)	Selected Response	  		
17	22	Language and Literacy	Identify rhyming words (2)	Selected Response	  		
18	23	Language and Literacy	Identify beginning sound	Selected Response	  		
19	24	Language and Literacy	Use book cover to predict	Selected Response	 		
20	25	Language and Literacy	Determine word meaning	Selected Response	 		
21	26	Language and Literacy	Answer question about story detail	Selected Response	 		

Item #	TAM Page #	Domain	Item	Item Type	Item Delivery Options	Grouping Options	Notes
22	27	Language and Literacy	Retell text in sequence	Performance Task	 		
23	29	Language and Literacy	Name nouns	Performance Task			
24	30	Language and Literacy	Name verbs	Performance Task			
25	31	Language and Literacy	Segment syllables in words	Performance Task			
26	33	Language and Literacy	Name letters	Performance Task			
27	35	Language and Literacy	Make letter sounds	Performance Task			
28	37	Language and Literacy	Write a word	Performance Task		 	
29	38	Language and Literacy	Write first name	Performance Task		  	

Observational Items

Item #	TAM Page #	Domain	Item	Item Type	Observation Settings	Notes
30	40	Language and Literacy	Express thoughts, feelings, and ideas	Observational	  	
31	40	Language and Literacy	Engage in conversation	Observational	  	
32	40	Social Foundations	Express and respond to emotions	Observational	 	
33	41	Social Foundations	Ask adult for help in challenging situation	Observational	  	
34	41	Social Foundations	Express specific need to adult	Observational	  	
35	41	Social Foundations	Wait and take turns	Observational	 	
36	42	Social Foundations	Concentrate on task through distractions and temptations	Observational	 	
37	42	Social Foundations	Follow multistep directions	Observational	  	
38	42	Social Foundations	Express a desire to learn	Observational	  	
39	43	Social Foundations	Approach a new task	Observational	  	

Item #	TAM Page #	Domain	Item	Item Type	Observation Settings	Notes
40	43	Social Foundations	Engage with peers in pretend play	Observational		
41	43	Social Foundations	Share materials with peers	Observational	 	
42	44	Social Foundations	State classroom rules	Observational	  	
43	44	Social Foundations	Demonstrate curiosity	Observational	  	
44	45	Physical Well-Being and Motor Development	Walk through crowded environment	Observational	  	
45	45	Physical Well-Being and Motor Development	Hop on one foot	Observational	  	
46	45	Physical Well-Being and Motor Development	Use scissors	Observational	  	
47	46	Physical Well-Being and Motor Development	Use pencil grasp	Observational	  	
48	46	Physical Well-Being and Motor Development	Complete personal care tasks	Observational	  	
49	47	Physical Well-Being and Motor Development	Follow basic safety rules	Observational	  	
50	47	Physical Well-Being and Motor Development	Show or explain how adults keep people safe	Observational	