

On-Demand

On-demand writing was designed as a way for teachers to measure a student's writing growth over time and determine a students' strengths and needs. Data collected can be used to inform instructional decisions for individual students, small groups of students, and the entire class.

For on-demand writing, students are asked to write on a given topic during regular writers' workshop time. The purpose of this assessment is to see what students can write on their own, without teacher assistance.

Narrative ‘On-Demand’ Assessment Writing Prompt

“Today, you are going to write your best personal narrative. This is a true story about one time in your life. Make sure you focus on just one or two moments.

Remember that you need to plan, draft, revise and edit your work. This is your chance to show all you know about narrative writing.

You can work on it today and you’ll have more time tomorrow.”

For K-2nd grade students you will say:

“As you write your best personal narrative make sure you:

- **Include a beginning, middle, and end**
- **Have details to help paint a picture for your reader (audience)**
- **Tell your story in the order that it happened**

For 1st-2nd grade students add:

- **Use temporal and linking words**
- **Have a sense of closure**

Note:

It’s important that students have two days to write. This allows us to see if they have gone through the entire writing process: planning, drafting, revising and editing to see how students use what they know about narrative writing.

Informational ‘On-Demand’ Assessment Writing Prompt

Informational on-demand prompt:

Day Prior to Assessment:

“Think of a topic that you’ve studied or know a lot about. Tomorrow during writers’ workshop you will write an informational (or all-about) piece that teaches others interesting and important information and ideas about that topic. If you want to find and use information from a book or another outside source, you may bring that with you tomorrow.”

Day of Assessment:

“Today, you are going to write your best informational (or all-about) piece on a topic you have studied or know a lot about. This is the topic you have been thinking about since yesterday. Remember that you want this to be interesting to your reader and include important information and ideas. You may use the additional information you brought with you to complete this piece.”

For K-2nd grade students you will say:

“As you write your best informational piece make sure you:

- **Introduce your topic**
- **Include facts and information about your topic**
- **Organize your writing**
- **Have linking words or phrases**

For 1st-2nd grade students add:

- **Have a sense of closure**

Opinion ‘On-Demand’ Assessment Writing Prompt

Opinion on-demand prompt:

Day Prior to Assessment:

“Think of a topic or an idea that you have strong feelings about. Tomorrow during writers’ workshop you will write an opinion piece in which you will write your opinion and reasons why you feel this way. Use everything you know about this type of writing. If you want to find and use information from a book or another outside source, you may bring that with you tomorrow.”

Day of Assessment:

“Today, you are going to write your best opinion piece. Remember, you will tell your readers about an idea or an opinion that you have strong feelings about. In your writing, write your opinion and convince your readers by telling them why you feel this way. Use everything you know about opinion writing. Your piece can be a letter, a review, or an essay. Just remember to make this your best piece.”

For K-2nd grade students you will say:

“As you write your best opinion piece make sure you:

- **State your opinion**
- **Include reason(s)**

For 1st-2nd grade students add:

- **Use linking words**
- **Have a sense of closure**