

Kindergarten Opinion Instructional Analytic Writing Rubric

Name _____ Date _____ Mode _____

Opinion: a belief, judgment, or way of thinking about something, not necessarily based on fact or knowledge. (My favorite..., I think..., The best..., etc.)

	Meets Standards			Approaching Standards			Developing			Emergent		
Content/Ideas	<ul style="list-style-type: none"> ▪ Supplies at least one reason supporting the clearly stated opinion ▪ May include some extraneous details ▪ Includes some variety of nouns/pronouns 			<ul style="list-style-type: none"> ▪ Clearly stated opinion ▪ Reason(s) stated, but does not support opinion 						<ul style="list-style-type: none"> ▪ Gives declarative sentence about topic, not an opinion (I eat ice cream.) ▪ No writing ▪ Unreadable ▪ Drawing and/or writing show little development of the topic ▪ List or labels 		
	H (24)	M (22)	L (20)	H (18)	M (16)	L (14)	H (12)	M (10)	L (8)	H (6)	M (4)	L (2)
Organization	Covered in Content and Ideas			Covered in Content and Ideas			Covered in Content and Ideas			Covered in Content and Ideas; may want to highlight if applicable: <ul style="list-style-type: none"> ▪ Incorrect Text Type (narrative or informational) 		
Style	Not assessed for this grade level and text type.			Not assessed for this grade level and text type.			Not assessed for this grade level and text type.			Not assessed for this grade level and text type.		
Conventions: See grade level CCSS Grade Level Standards Pg. 26	<ul style="list-style-type: none"> ▪ Grammar and usage {L.K.1 (a-f)} ▪ Spelling, punctuation, and capitalization {L.K.2 (a-d)} ▪ Hears and records most sounds in words ▪ Capitalizes the first word in a sentence ▪ Capitalizes the pronoun I ▪ Uses upper and lower case letters appropriately within words most of the time ▪ Forms most letters accurately 			<ul style="list-style-type: none"> ▪ Uses end punctuation (period/question mark) correctly most of the time ▪ Records some medial sounds ▪ Many grade level high frequency words written correctly ▪ Uses spaces between words 			<ul style="list-style-type: none"> ▪ Writes initial sounds for most words ▪ Demonstrates progression from left to right and top to bottom ▪ Records some final sounds ▪ Uses punctuation, not always correctly ▪ Beginning to use spaces between words ▪ Upper and lower case letters used inconsistently 			<ul style="list-style-type: none"> ▪ No writing ▪ Unreadable ▪ Limited sound/letter correspondence ▪ Lines, symbols, or squiggles ▪ Random letters and numbers ▪ Random words ▪ No spaces 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L (4)	H (3)	M (2)	L (1)
Holistic	36 35 34	33 32 31	30 29 28	27 26 25	24 23 22	21 20 19	18 17 16	15 14 13	12 11 10	9 8 7	6 5	4 3