

## Kindergarten-Informational Writing, Personal Expertise Unit Checklist

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.**

Writer's strengths:	Next teaching points:
---------------------	-----------------------

Item	Dates Demonstrated
(P) Demonstrates knowledge of workshop routines (productive entire workshop, partnerships, etc.) (Session 1-20 )	
(T) Selects meaningful topic (Session 1, 2)	
(T) Supports the topic with evidence/information (Session 8, 9, 10, 11)	
(T) Organizes evidence/information by categories (Session 5, 6, 7)	
(T) Includes at least 2 different elaboration strategies (may include: illustrations, qualifying words, reactions, thoughts, and comparison) (Sessions 4, 11, 14, 15)	
(P) Evidence of revision (Session 4, 7, 9, 10, 11 )	
(P) Edits to make writing readable for audience (Session 18)	

See page 26 of the ELA CCSS document for all Kindergarten Language Standards

**\*T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language**