

Kindergarten–Label and List in a Content Area Unit Checklist Class Profile

Date: _____

Student Names	Observes, Sketches and exactly labels observations (S.1, 2) T	Sketches and writes observations across several pages (S.3) P	Includes a title that tells the reader what they will learn about in the book. (S.4) T	Hear and record most sounds (S.5) L	Sorts objects into groups / categories (S.6) T	Uses secondary sources to look for new information (S.7) P	Tells about topic across fingers (S.8) T	Uses patterns to write information about a topic (S.9) T	Uses appropriate scientific/ domain specific words (S.10) T	Asks questions about topic (why, what) to add more information to piece (S.11) P	Revises by looking at objects again & again and adding to pictures & words (S.12) P	Compares and contrasts objects by looking at them closely and thinking about what they already know (S.13, 14) R	Revises by looking over their work and deciding what is good and/or what is not (S.15) P	Rereads and makes writing readable (S.16) P	Improves writing by adding cover, title, author/illustrator, colored pictures, and back cover in order to go public (S. 17) P	Demonstrates knowledge of workshop routines (Emphasis on rereading and partnership work) (All Sessions) P

*T-Text Types and Purposes R-Research to Build and Present Knowledge P-Production and Distribution of Writing L-Language