Kindergarten–Launching Writing Workshop Unit Checklist Class Profile Date: _____

Student Names	Consistently shows evidence of rehearsal of **ALL** steps for how to write a story (think, picture, say, sketch, write) (Session 2, 3, 7) **T**	Sketch and label as a means to rehearse (Session 4, 7) **T**	Sketches across page(s) (Session 3—See Tips Section) **P**	Demonstrates writing stamina (Session 5, 13) P	Demonstrates knowledge of workshop routines (using supplies, organizes folder, rereads, partnership work, etc.) (Session 6, 12, 13, 15) **P**	Hear and record some beginning and ending sounds (Session 8, 9, 10, 11) **L**	Revises for audience through pictorial clarification or improvement (Session 14,15).**P**

***T**-Text Types and Purposes **R**-Research to Build and Present Knowledge **P**-Production and Distribution of Writing **L**-Language