

Kindergarten–Launching Writing Workshop Unit Checklist

Name: _____ Date: _____

These checklists are intended to guide instruction before, during (conferring), and after the unit. Students have until the end of the year to demonstrate proficiency.

Writer’s strengths:	Next teaching points:
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Item	Dates Demonstrated
(T) Consistently shows evidence of rehearsal of ALL steps for how to write a story (think, picture, say, sketch, write) (Session 2, 3, 7)	
(T) Sketch and label as a means to rehearse (Session 4, 7)	
(P) Sketches across page(s) (Session 3—See Tips Section)	
(P) Demonstrates writing stamina (Session 5, 13)	
(P) Demonstrates knowledge of workshop routines (using supplies, organizes folder, rereads, partnership work, etc.) (Session 6, 12, 13, 15)	
(L) Hear and record some beginning and ending sounds (Session 8, 9, 10, 11)	
(P) Revises for audience through pictorial clarification or improvement (Session 14, 15)	

See page 26 of the ELA CCSS document for all Kindergarten Language Standards

***T**-Text Types and Purposes **R**-Research to Build and Present Knowledge **P**-Production and Distribution of Writing
L-Language