**Kindergarten–Opinion Writing: Letter Unit Checklist Class Profile Date: _____**

| Student Names | States an opinion (S 1) **T** | Supplies one reason to support an opinion (S 2,3,4) **T** | Uses a Touch Organizer to orally share/plan letter (S 3,4) **P** | Includes three parts of a letter (greeting, body, signature) (Immersion, S 3,4,8) **P** | Uses linking/transitional words to connect opinion to reasons (because) (S 4) **T** | Chooses appropriate audience (S 5) **P** | Uses strong feelings/opinions to add more to their letter (S 6) **T** | Revises for Effective Greeting/Closing/and or Body – Must have 1 of 3 (S 9,10) **P** | Uses complete sentences (Immersion, Prior Knowledge, S 11) **L** | Uses capitals appropriately for a letter and grade level (Immersion, Prior Knowledge, S 11) **L** | Uses punctuation appropriately for a letter and grade level (Immersion, Prior Knowledge, S 11) **L** |
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***T**-Text Types and Purposes **R**-Research to Build and Present Knowledge **P**-Production and Distribution of Writing **L**-Language