

**Kindergarten–Pattern Books Unit Checklist Class Profile**

**Date:** \_\_\_\_\_

Student Names	Writer makes sure all pages go together and make sense (on topic) (S.4) <b>T</b>	Consistently shows evidence of rehearsal of all steps for how to write a Pattern Book (S.1.2,3,5) <b>T</b>	Uses words from word wall to write words “in a snap” (S.7) <b>L</b>	Revises Pattern Book(s) to add a surprise ending (S.8) <b>P</b>	Tries a variety of structures in Pattern Books (S.8 surprise ending) (S.9 see-saw,) (S.10 question-answer) <b>T</b>	Sketches across page(s) to support the reader with tricky words and/or inference (S.5,6) <b>P</b>	Demonstrates knowledge of workshop routines (Emphasis on rereading and partnership work) (S.2,3,4,5,6,7,8) <b>P</b>	Chooses a Title that communicates meaning (S.3) <b>T</b>