

Genesee Intermediate School District
Education and Learning

18th Annual Genesee County

Literacy Conference

Grades PreK-6

KEYNOTE SPEAKER

Tanya Wright
*Why We Must Address
Vocabulary in the Early
Years of School*

Plus 24 Breakout Sessions



Saturday, January 20, 2018

7:30 a.m.—2:30 p.m.

Erwin L. Davis Education Center
2413 West Maple Avenue, Flint

7:30-8:10 a.m.	Registration and Vendors
8:10-8:15 a.m.	Welcome and Introductions
8:15-9:45 a.m.	<p>Keynote Speaker - Conference Area ABCD Tanya Wright</p> <p>Tanya Wright is an Associate Professor of Language and Literacy in the department of Teacher Education at Michigan State University. She is a former kindergarten teacher whose research and teaching focus on curriculum and instruction in language and literacy during the early childhood and elementary years. Her research examines instructional practices that promote oral language, vocabulary, and knowledge development for young children. Wright is co-author of several books for teachers and parents including, "All About Words: Increasing Vocabulary in the Common Core Classroom PreK-2." Her work has been published in journals such as <i>American Educator</i>, <i>The Elementary School Journal</i>, <i>The Reading Teacher</i>, <i>Reading and Writing</i>, and <i>Reading Research Quarterly</i>. Her research has been funded by the Spencer Foundation, the CREATE for STEM Institute at MSU, and the National Science Foundation.</p>

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BREAKOUT SESSION

10:15 - 11:15 a.m.

1A The Essentials--Continue the Conversation and Learning (PreK-6)

Pam Bachner

This session will be an informal conversation with participants about the Literacy Essentials (Pre-K, K-3, 4-5, Literacy Coaches) and how we can learn from each other. Topics will be offered by those who attend the session.

(All Essentials)

1B "A hop, a skip, and a jump; scaffolding readers in your classroom" (2-6)

**Lindsey Bohm, Swartz Creek Community Schools and
Jenna Houser, Grand Blanc Community Schools**

Are you struggling with ensuring your readers are ready for ALL text levels that they are expected to navigate throughout the academic day? Many of our students who are not yet at expected reading benchmarks

are still expected to navigate content-focused text that many times exceed grade level standards. This session will help you understand the benefits and importance of scaffolding text with all readers. We can help you build the bridge between where your readers are and where they need to be. It's just a hop, skip, and a jump away.

(K-3) (Essentials Practice 3, 7, 8)

1C Interactive Writing (PreK-2)

Michelle McQueen, Literacy Coordinator, Birth through Age Five Genesee Intermediate School District

Teachers implement interactive writing as a transition tool to help children learn how to write and to shift writers from where they are to their next step. But, for interactive writing lessons to be truly powerful, teachers must include the process of writing which involves more than putting letters and words on paper. A writer needs a purpose: they think about the audience, they construct text and they reflect and evaluate as they write. This session will help you see what this would look like in your classroom.

(Essential Practice 6)

1D I See What You are Doing (K-4)

Jen Roman and Lorna Bell, Grand Blanc Community Schools

We will show how students use SeeSaw to document their learning through photos, videos, and more. Parents and other teachers working with the students get a glimpse of what they are working on. Whether you have iPads, Chromebooks, or even just your phone, SeeSaw is a great way to get everyone on the same page!

(Essential 10)

1E Integrating Technology into Literacy Instruction (K-5)

**Joey Rohen and Laura Yeaster,
Lake Fenton Community Schools**

Are you looking for some fun ways to integrate technology into literacy instruction? Look no further! We will introduce some engaging websites and programs to help you teach the standards using technology. Leave with ideas to implement the following week in your classroom.

(All Essentials)

1F Guided Reading and Intervention Groups Made Easy (K-3)

Kristal White, Lapeer ISD Literacy Coach

Teaching guided reading and reading intervention groups can be overwhelming, especially at the early level (DRA 4-16). This session breaks down the essential components to include in instruction, in an easy-to-follow lesson format. You will get an overview of how to integrate sight words, fluency, comprehension, word work, and guided

writing. These strategies are based on Jan Richardson's research and guided reading lesson template. Topics of progress monitoring and management techniques will also be covered.

(K-3) (Essentials 1,3)

1G Reading Workshop: Building An Effective Reader's Workshop (K-6)

Jessica Oliver, Lapeer Community Schools

Christie Jelneck, Chatfield School

In this session you will learn how to foster students' love for reading through the Reader's Workshop approach. Whether you are new to the workshop model, or just need a refresher, join us in exploring all of the basics and more! We will look at the components of Reader's Workshop, discuss how to create a literacy-rich environment, and provide management ideas and helpful tips. We will also share the research behind Reader's Workshop and how it supports the Essential Instructional Practices in Early Literacy.

(K-3 Essentials 1, 3, 8, 4-5) (Essentials 1, 2,3, 4,5,8)

1H Flow From ABCs to Words on the Move (PreK-1)

Chrissy Mann, Kearsley Community Schools

Looking for a structured, daily routine to teach letters and letter sounds? ABC Boot Camp is the place for you. Once students master letters and sounds it is time to get students up and moving and putting those letters and sounds into action to make words. Come find out how to have your students begin with the art of listening and leave with the ability to blend and segment words.

(PreK-3) (Essentials 4, 5)



11:15-11:35 a.m.
Networking and Vendors

2A Balanced Literacy-Staying True and 'Fitting It' All In (K-4)**Natalie Miller, Principal, Davison Community Schools**

Whether you are new to education or have been in the 'business' for a while, it is important to always review your instructional approach, discuss it with colleagues, and ensure that you are doing it with fidelity. During this session we will take time to review the components of true balanced literacy and briefly delve into what that looks and sounds like in today's classroom. Additionally, we will look at scheduling and how to make sure that everything fits into our very busy and full instructional days.

(K-3) (Essentials 1, 2, 3, 4, 5, 6, 7, 8, and 9)

2B Word Callers: What to do when students can read, but don't comprehend! (1-6)**Jonica Fisher, Carman Ainsworth Community Schools**

Word Recognition...√ Accuracy...√ Pace...√ Comprehension...not yet!
Does this sound like any of your students? Some students have learned to "read", but have not been able to put all of the pieces of the reading puzzle together. They can read with accuracy and sound somewhat fluent, but struggle to remember who or what they are reading about. In this session, we will explore strategies to help these types of readers become more metacognitive during the reading process.

(Essential 3)

2C Pre A-Emergent Guided Reading (PreK-1, Intervention)**Beth Debano, Woodland Park Academy**

Our youngest students come to school with unique needs, interests, abilities, language, temperament, prior experiences, and background knowledge. Some are just beginning to recognize their name, while others are already learning to read. Being prepared to effectively teach all of your students means small group instruction. Participants of this session will gain insight on small group activities to meet the needs of students in an easy-to-follow lesson format. You will get an overview of how to integrate letters & sounds, concepts of print, emergent reading skills, and writing. (Essential Practice 1, 3, 4, 5)

(Preschool Essential 4) (K-3, Essential 3)

2D Beyond Black History Month (PreK-6)**Ashelin R. Currie, PhD MTSS Coordinator/Literacy Coach**

Workshop participants will be aware of the role African American Children's Literature (AACL) can aid in children's literacy development. Participants will learn about a variety of AACL and ways how to evaluate the text quality of these books. In addition, participants will be

provided with lessons that are aligned with the Common Core Standards to utilize AACL beyond Black History Month.

(K-3) (Essential 8)

2E Engaging Student Writers (K-5)

Laura Yeaster, Lake Fenton Schools

Amy Brimmer, Swartz Creek Community Schools

Getting students engaged and enthusiastic about writing is often the most challenging obstacle to overcome as a writing teacher. We will offer strategies and some tips to help engage your budding authors, and create a classroom environment full of passionate writers.

(K-3 Essential 6)

2F The Unlimited Possibilities of a Morning Message (K-5)

Theresa Hribar, Imlay City Schools

Cheryl Shifflett-Smith, Lapeer Community Schools

A daily written message is a way to integrate essential practices, embed word study, and content vocabulary across genres. This activity will foster literacy behaviors such as phonological awareness, identifying theme, spelling patterns, and high frequency words. Actively engage students in order to explore problem solving strategies. Discover the possibilities of a daily message in K-5.

(K-3 Essentials 1, 4, 5, 6) (4-5 Essentials 1, 6, 7)

2G Who Doesn't Like a Little Dessert? How Dessert Books During Independent Reading Can Motivate Students to Devour More Books (K-6)

Carolyn Stickney, Goodrich Community Schools

This session will focus on how teachers can whet the appetite for students to read more books during independent reading by giving more opportunities for choice in what they read.

(K-3 and 4-5 Essential 8)

2H Interactive Read Aloud (K-5)

Shannon Sly, Genesee Intermediate School District Literacy Coach and Stacey Webber, LakeVille Community Schools

Dig deeper into the essential components of interactive read aloud... In this session, you will learn the components of an interactive read aloud along with how to plan purposeful lessons that focus on a variety of instructional strategies to engage students throughout the day and across content areas.

(K-3 Essential 2)

12:35-1:30 p.m.

Lunch/Giveaways/Networking/Vendors

3A **Mindfulness & Literacy Learning: Practices to Enhance Instruction (PreK-6)**

Lisa Madden, Coordinator, Genesee Intermediate School District

There is more toxic stress than ever in our students' lives, and a stressed mind cannot learn. Mindfulness practices are being implemented in schools across the country, and a growing research base reveals the benefits on students' health, sense of well-being, and ability to pay attention.

In this session, we will discuss what mindfulness is, and experience some short practices. You will learn about the most recent information regarding its impact on students and classroom culture; commonly used resources; and ways to get started in your classroom or building.

(K-3 Essential 1)

3B **Recipe for Motivation and Student Engagement (PreK-6)**

Lisa Eikey and Gail Monroe, Flint Community Schools

Students need to be motivated and engaged in literacy daily so they see themselves as successful readers and writers. There are many ingredients that go into creating a thriving learning environment. Whether it's your first year in education or your thirtieth, you can learn how to create the learning environment you want for your students. Building a culture of positive relationships, clear communication, and trust is crucial for student success! Building a positive classroom culture can dramatically reduce discipline problems. Learn new ways to provide daily opportunities to let children make choices, remain engaged, and generate excitement that you can implement in your classroom Monday.

(Essential Practice 1)

3C **What to Say Instead of "Sound It Out" Teaching Our Youngest Children to Read Effectively & Efficiently (K-3)**

Beth Shemanski, Lapeer Community Schools

Do you know that saying "Sound It Out" only works ten percent of the time? This session will give teachers some other prompts to use when students come to a word they don't know. Strategic activities will be taught/reviewed or modeled based on Jan Richardson's *The Next Step Forward in Guided Reading* and Reading Recovery's *Literacy Lessons Designed for Individuals* by Marie Clay. These strategic activities and explicit prompting language can be utilized during whole class, small group or one-on-one. This session will also address misunderstandings about teaching reading.

(K-3 Essential 3)

3D No More Summer Reading Loss: Combating the Summer Slide (K-6)

Kristal White Lapeer ISD Literacy Coach

Summer reading loss is a real issue and we need to do something about it! Research shows that kids can lose up to 30% of their reading progress over the summer. Learn what research has to say about common practices that inadvertently contribute to summer reading loss. Learn how to build reading momentum year-round with your students and help close the achievement gap.

(K-3 and 4-5 Essentials 1, 8, 10)

3E Incredible Interventions (K-6)

Julie Semrau, Goodrich Community Schools

Once a student is chosen for intervention, the most important thing is that the teacher and interventionist communicate what that student needs to move to the next level. This session shares proven meeting documents for PLCs, RTI, and IRIP meetings. Julie will share her own school's menu of interventions, teacher forms, and meeting agendas, based on research and the Essential Practices. Don't reinvent the wheel; use these ideas as a starting point and move from there!

(K-3 Essential 3, 9)

3F I've taken a running record, but NOW WHAT? (K-6)

**Kelly Ryckaert, Davison Community Schools,
Stephanie Thomas, Lake Fenton Community Schools**

After quickly reviewing the running record conventions, we will practice taking a running record, analyzing the errors and self-corrections, and planning for instruction.

(Essential 3, 9)

3G Words Have Power! The Writer's Workshop Model (K-6)

Jeni Dwyre-Literacy Coach & Curriculum Specialist

Allison Roberts-Third Grade Teacher Kearsley Community Schools

Join us in this interactive session as we share our passion for Writer's Workshop. Learn about different strategies to engage writers during each piece of the Writer's Workshop model.

(Essential Practice 1, 6)



3H eResources to Add to the Elementary Toolbox (PreK-6)

Christine Schneider, Michigan Department of Education

Are you looking for free, quality, vetted eResources to use in your elementary classroom? Then this session is for you! Learn about subscription databases (provided by the State of Michigan) that are targeted for the pre-K to 6th grade classroom such as Scholastic BookFlix, eBooks, Britannica School, World Book for Kids, and several Gale products that are integrated with Google Drive/Google Classroom. Learn how to access the databases and about special features like leveled reading, listening, citations, and so much more! (Essential Practice 1, 4, 5, 8, 10)

(All Essentials)

3I Building Academic Oral Language to Support Literacy Development (PreK - 3)

Christy Gibson, Genesee Intermediate School District

April Yorks, Kearsley Community Schools

Academic Oral Language is a foundation of literacy for all students. However many students, including English Learners, need academic oral language development in order to develop more complex reading and writing skills. This session will include research based best practices to developing oral language, strategies, and interactive examples to use immediately in the classroom.

(K-3 Essentials 1, 2, 3, 4, 5, 6, 7, and 8)



Registration Information

Conference cost is \$50.00, which includes a continental breakfast and lunch. Flint Area Reading Council Members* and full time undergraduate students pay only \$40.00. Payment is **preferred** before the conference to reduce registration time.



Register online at <http://site.geneseeisd.org/earlylit> by **January 16, 2018**.

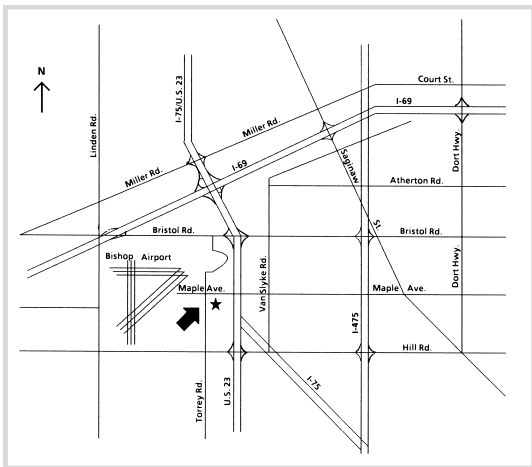
Payment Instructions

Online credit card payments are available at the time of registration. If you choose not to pay by credit card, checks and purchase orders made payable to GISD can be mailed to:

Genesee Intermediate School District
Attention: Education and Learning
2413 West Maple Avenue
Flint, Michigan 48507-3493

If special accommodations are required, please contact Linnae Sauvola at (810) 591-4876 or lsauvola@geneseeisd.org at least one week in advance of the event so that arrangements can be made.

*To become a member of the Flint Area Reading Council (FARC), contact Joanne LeBlanc at jleblanc@geneseeisd.org.



Conference Location

Erwin L. Davis Education Center

2413 West Maple Ave.
Flint, Michigan 48507

The Erwin L. Davis Education Center is located on Maple Avenue between Torrey and VanSlyke Roads in Flint.



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