FLUENCY RUBRIC

| | 1 | 2 | 3 | 4 |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Expression and Volume | Reads in a quiet voice as if to get words out. The reading does not sound natural like talking to a friend. | Reads in a quiet voice. The reading sounds natural in part of the text, but the reader does not always sound like they are talking to a friend. | Reads with volume and expression. However, sometimes the reader slips into expressionless reading and does not sound like they are talking to a friend. | Reads with varied volume and expression. The reader sounds like they are talking to a friend with their voice matching the interpretation of the passage. |
| Phrasing | Reads word-by-word in a monotone voice. | Reads in two or three word phrases, not adhering to punctuation, stress and intonation. | Reads with a mixture of run-ons, mid sentence pauses for breath, and some choppiness. There is reasonable stress and intonation. | Reads with good phrasing; adhering to punctuation, stress and intonation. |
| Smoothness | Frequently hesitates while reading, sounds out words, and repeats words or phrases. The reader makes multiple attempts to read the same passage. | Reads with extended pauses or hesitations. The reader has many "rough spots." | Reads with occasional breaks in rhythm. The reader has difficulty with specific words and/or sentence structures. | Reads smoothly with some breaks, but self- corrects with difficult words and/ or sentence structures. |
| Pace | Reads slowly and laboriously. | Reads moderately slowly. | Reads fast and slow throughout reading. | Reads at a conversational pace throughout the reading. |

| Scores | of | 10 | or | mor | e i | ndica | te tha | t the | student | is | making | good | progress | in | fluency. |
|--------|----|----|----|-------|-----|--------|---------|-------|---------|------|--------|------|----------|-----|----------|
| Decres | O1 | 10 | OI | 11101 | | ilaica | to tilu | t the | btaacii | . 10 | maning | 5000 | progress | 111 | machey. |

Score _____

Scores below 10 indicate that the student needs additional instruction in fluency.