

1st Grade Narrative Instructional Analytic Writing Rubric

Name _____ Date _____ Mode _____

Narrative: Stories about real or imagined experiences.

	Meets Standards			Approaching Standards			Developing			Emergent		
Content /Ideas	<ul style="list-style-type: none"> ▪ Narrow and focused topic ▪ Three or more different yet relevant types of details (setting, internal thinking, physical description, character action, and dialogue) ▪ “Heart” of the Message is evident 			<ul style="list-style-type: none"> ▪ Writing stays on topic ▪ Two or more different yet relevant types of details (setting, internal thinking, physical description, character action, and dialogue) 			<ul style="list-style-type: none"> ▪ Drawing and writing is generally related to the topic; focus may wander ▪ Two relevant details in the writing (setting, internal thinking, physical description, character action, and dialogue) 			<ul style="list-style-type: none"> ▪ No writing ▪ Unreadable ▪ Drawing and/or writing show little development of the topic ▪ List or labels ▪ Lacks detail 		
	H (24)	M (22)	L (20)	H (18)	M (16)	L (14)	H (12)	M (10)	L (8)	H (6)	M (4)	L (2)
Organization	<ul style="list-style-type: none"> ▪ Lead that matches the topic ▪ Sense of closure that may link back to “Heart” of the Message ▪ Evidence of temporal and/or linking words <u>when appropriate</u> ▪ Narrative reads smoothly and flows naturally 			<ul style="list-style-type: none"> ▪ Logical sequence including a beginning, middle, and an end. ▪ Beginning to use temporal and/or linking words <u>when appropriate</u> 			<ul style="list-style-type: none"> ▪ Unreadable at times ▪ Reaction to what happened, but no sense of closure ▪ Attempt at sequence but underdeveloped/incomplete 			<ul style="list-style-type: none"> ▪ Evidence of sketch or drawing with little to no labeling ▪ No writing ▪ Unreadable ▪ Incorrect Text Type (opinion or informational) ▪ 1 sentence 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L (4)	H (3)	M (2)	L (1)
Style/Voice	<ul style="list-style-type: none"> ▪ Personalizes writing by using at least two (different) of the following: descriptive detail, precise word choice, strong verbs, humor, adjectives/adverbs ▪ Uses a variety of sentence structures; sentences more complex ▪ Takes risks with punctuation 			<ul style="list-style-type: none"> ▪ Personalizes writing by using two of the following: descriptive detail, precise word choice, strong verbs, humor, adjectives/adverbs ▪ Few sentences are repetitive in nature 			<ul style="list-style-type: none"> ▪ Simple sentences ▪ Personalizes writing by using one of the following: descriptive detail, precise word choice, strong verbs, humor, adjectives/adverbs 			<ul style="list-style-type: none"> ▪ No writing ▪ Unreadable ▪ 1 simple sentence ▪ Limited vocabulary 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L (4)	H (3)	M (2)	L (1)
Conventions See grade level CCSS Grade Level Standards Pg. 26	<ul style="list-style-type: none"> ▪ Grade level high frequency words written correctly ▪ Grammar and usage {L.1.1 (a-f)} ▪ Spelling, punctuation, and capitalization {L.1.2 (a-e)} 			<ul style="list-style-type: none"> ▪ Many grade level high frequency words written correctly ▪ Complete sentences are present ▪ Uses upper and lower case letters correctly ▪ Writes untaught words phonetically ▪ Uses upper and lower case letters appropriately within words ▪ Forms letters accurately 			<ul style="list-style-type: none"> ▪ Uses spaces between words ▪ Capitalizes the first word in a sentence ▪ Capitalizes the pronoun I ▪ Writes medial and final sounds ▪ Uses punctuation, not always correctly 			<ul style="list-style-type: none"> ▪ No writing ▪ Unreadable ▪ Limited sound/letter correspondence ▪ Random letters, words and/or numbers ▪ Upper and lower case letters used inconsistently ▪ Writes initial sounds for most words ▪ No spaces/inconsistent 		
	H (12)	M (11)	L (10)	H (9)	M (8)	L (7)	H (6)	M (5)	L (4)	H (3)	M (2)	L (1)
Holistic	60 59 58 57 56	55 54 53 52 51	50 49 48 47 46	45 44 43 42 41	40 39 38 37 36	35 34 33 32 31	30 29 28 27 26	25 24 23 22 21	20 19 18 17 16	15 14 13 12 11	10 9 8 7	6 5