

Kindergarten Narrative Instructional Analytic Writing Rubric

Name _____ Date _____ Mode _____

Narrative: Stories about real or imagined experiences.

| | Meets Standards | | | Approaching Standards | | | Developing | | | Emergent | | |
|--|---|----------------|----------------|---|----------------|----------------|---|----------------|----------------|--|----------|-------|
| Content /Ideas | <ul style="list-style-type: none"> Writing and drawing stays on topic Two or more relevant, different details in the writing that support the topic (setting, internal thinking, physical description, character action, and dialogue) Drawing supports and enhances the writing | | | <ul style="list-style-type: none"> Writing and drawing stays on topic most of the time Two or more relevant details in the writing that support the topic (setting, internal thinking, physical description, character action, and dialogue) | | | <ul style="list-style-type: none"> Drawing and writing is generally related to the topic; focus may wander One relevant detail in the writing (setting, internal thinking, physical description, character action, and dialogue) Reads like a list | | | <ul style="list-style-type: none"> No writing Unreadable Drawing and/or writing show little development of the topic List or labels | | |
| | H (24) | M (22) | L (20) | H (18) | M (16) | L (14) | H (12) | M (10) | L (8) | H (6) | M (4) | L (2) |
| Organization | <ul style="list-style-type: none"> Logical sequence including a beginning, middle, and an end. Lead Uses transition words between ideas <u>when appropriate</u> Reaction to what happened | | | <ul style="list-style-type: none"> Logical sequence from beginning to end Beginning to use transition words between ideas <u>when appropriate</u> | | | <ul style="list-style-type: none"> Attempt at a sequence Unreadable at times | | | <ul style="list-style-type: none"> Evidence of sketch or drawing with little to no labeling No writing Unreadable Incorrect Text Type (opinion or informational) 1 sentence | | |
| | H (12) | M (11) | L (10) | H (9) | M (8) | L (7) | H (6) | M (5) | L (4) | H (3) | M (2) | L (1) |
| Style/Voice | <ul style="list-style-type: none"> Personalizes writing by using two or more of the following: descriptive detail, precise word choice, strong verbs, humor, adjectives/adverbs Uses a variety of sentence structures; sentences more complex | | | <ul style="list-style-type: none"> Personalizes writing by using one of the following: descriptive detail, precise word choice, strong verbs, humor, adjectives/adverbs Few sentences are repetitive in nature | | | <ul style="list-style-type: none"> Simple sentences Adjectives and/or adverbs | | | <ul style="list-style-type: none"> No writing Unreadable 1 simple sentence Limited vocabulary | | |
| | H (12) | M (11) | L (10) | H (9) | M (8) | L (7) | H (6) | M (5) | L (4) | H (3) | M (2) | L (1) |
| Conventions See grade level CCSS Grade Level Standards Pg. 26 | <ul style="list-style-type: none"> Grammar and usage {L.K.1 (a-f)} Spelling, punctuation, and capitalization {L.K.2 (a-d)} Hears and records most sounds in words Capitalizes the first word in a sentence Capitalizes the pronoun I Uses upper and lower case letters appropriately within words most of the time Forms most letters accurately | | | <ul style="list-style-type: none"> Uses end punctuation (period/question mark) correctly most of the time Records some medial sounds Many grade level high frequency words written correctly Uses spaces between words | | | <ul style="list-style-type: none"> Writes initial sounds for most words Demonstrates progression from left to right and top to bottom Records some final sounds Uses punctuation, not always correctly Beginning to use spaces between words Upper and lower case letters used inconsistently | | | <ul style="list-style-type: none"> No writing Unreadable Limited sound/letter correspondence Lines, symbols, or squiggles Random letters and numbers Random words No spaces | | |
| | H (12) | M (11) | L (10) | H (9) | M (8) | L (7) | H (6) | M (5) | L (4) | H (3) | M (2) | L (1) |
| Holistic | 60 59 58 57 56 | 55 54 53 52 51 | 50 49 48 47 46 | 45 44 43 42 41 | 40 39 38 37 36 | 35 34 33 32 31 | 30 29 28 27 26 | 25 24 23 22 21 | 20 19 18 17 16 | 15 14 13 12 11 | 10 9 8 7 | 6 5 |