



Observation Planning Tool

Kindergarten Readiness Assessment

Observation Item, Key Skill, or Behavior	Domain	TAM Item #	Grouping (e.g., Individual, Small, Large)	How	When	Where	Date	Who	Additional Notes
<i>(EXAMPLE)</i> State or explain classroom rules	SS	N/A	large group; follow up with small groups or individuals as needed	discussion; one-to-one conversation as needed	Morning meeting; follow up in center time	carpet for morning meeting; small center activity group for follow up	9/8: morning meeting 9/9-9/10: small group follow up	9/9-9/10 follow up with: [list names]	<ul style="list-style-type: none"> • visible class rule chart • sticky notes • class list by small group • clipboard
Express thoughts, feelings, and ideas	LL	#30							
Engage in conversation	LL	#31							
Express and respond to emotions	SF	#32							

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Ask adult for help in challenging situation	SF	#33							
Express specific need to adult	SF	#34							
Wait and take turns	SF	#35							
Concentrate on task through distractions and temptations	SF	#36							
Follow multistep directions	SF	#37							

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Express a desire to learn	SF	#38							
Approach a new task	SF	#39							
Engage with peers in pretend play	SF	#40							
Share materials with peers	SF	#41							
State classroom rules	SF	#42							

Observation Item, Key Skill, or Behavior	Domain	TAM Item #	Grouping (e.g., Individual, Small, Large)	How	When	Where	Date	Who	Additional Notes
Demonstrate curiosity	SF	#43							
Walk through crowded environment	PD	#44							
Hop on one foot	PD	#45							
Use scissors	PD	#46							
Use pencil grasp	PD	#47							

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Complete personal care tasks	PD	#48							
Follow basic safety rules	PD	#49							
Show or explain how adults keep people safe	PD	#50							

Additional Planning Notes: