**College Board Portal**

**PSAT/SAT Question Analysis Guide 10/04/16**

Team Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please circle the following:**

Assessment: PSAT 8/9 PSAT 10 SAT

 Gr. 8th or Gr. 9th  Gr. 10 Gr. 11

Test Section: Reading Writing/Language Math (Sec 3 & 4)

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| EBRW: SubscoresReading/Writing and Language | Writing and Language Subscores | Math Subscores | Cross Test Scores |
| * Word in Context
* Command of Evidence
 | * Expression of Ideas
* Standard English Conventions
 | * Heart of Algebra
* Problem Solving and Data Analysis
* Passport to Advanced Math
 | * Analysis in Science
* Analysis in History/S.S.
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To identity an area where growth is needed:

Review the Question Analysis Report for the given test either in hard copy or in the College Board Portal.

* Review the easy questions where 75% or less of students chose the correct answer
* Review the medium questions where 25% or more students selected one of the distractors
* Review the hard questions which have a larger percentage of students selecting one of the distractor rather than the correct answer

Use the Question Summary to identify the question numbers related to your selected Subscore/Cross Test Score

* Review the questions analysis reports for those questions

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| **Things to consider when reviewing test questions:*** Use the test booklet to review the test questions.
* Use the distractors to identify student misconceptions; why did students choose B over D (correct answer)?
* Draw conclusions about why the students' performance was low on the item.

Easy Questions |
| Item # | Subscore/Cross-Text Score | Conclusion |
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What patterns, trends, commonalities were among the items the majority of the students answered incorrect?

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**Next Steps:** How will this analysis effect what we do in the classroom? Instruction? Assessment structure/format? Etc.

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| Medium Questions |
| Item # | Subscore/Cross-Text Score | Conclusion |
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| Hard Questions |
| Item # | Subscore/Cross-Text Score | Conclusion |
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