

# Read Aloud with Accountable Talk

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Observer: \_\_\_\_\_

Definition of Read Aloud with Accountable Talk: A strategy that embraces the “teachable moments” during read aloud. Teachers should read orally on a consistent basis. Teachers choose text above the students’ independent level, but not above their listening level. The purpose is to model: fluent and expressive reading, think alouds, vocabulary acquisition, the reading process, and other reading strategies.

Materials: (big books, chapter books, trade books, picture books, poetry, non-fiction, videos/audio, etc)

- Text appropriate for purpose**
- High interest texts**
- Choose different genres
- Choose a text that can be integrated into another subject/topic taught (cross curricular)

Environment/Organization

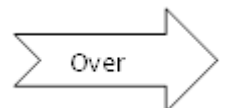
- Text-rich environment
- Quiet reading environment (soft lighting)
- Teacher needs to be familiar with text (read ahead/preview text)
- Read aloud texts may vary from year to year
- Close proximity to students
- Read aloud is included in daily schedule at a consistent time
- Large meeting area for students to gather (optional)

Read Aloud Reading Structure:

- Teacher pre-reads text
- Pre-select stopping/thinking points
- Students gather in the same place daily
- Teacher models inflection, fluency, pacing, etc.
- Teacher models questioning, predicting with illustrations and text, visualizing, making connections, inferring, summarizing, analyzing dialogue, analyzing characters, author’s purpose, vocabulary, locating evidence, etc.
- Same books can be revisited when appropriate

Definition of Read Aloud: The teacher reads out loud to students for pleasure and to develop a life-long love of reading in students, not to introduce new strategies. This component of balanced literacy stimulates imagination, exposes students to a range of literature and vocabulary development.

- Don’t interrupt the read aloud with too much “teaching”. Just read!!
- Professional Resource: *In Defense of Read Aloud* by Steven Layne



**Reflection: (Teacher)**

**Personal Goal: (Teacher)**

**Feedback:**