

Readers' Workshop Expectations K-5

Teacher: _____ Grade: _____ Date: _____

Observer: _____

Definition of Reading Workshop: The Reading Workshop is a teaching method in which the goal is to teach students strategies for reading and comprehension. The workshop model allows teachers to differentiate and meet the needs of all their students.

Materials:

- Individual Book Box/Bag
- Reader's Notebooks
- Reading Response Log
- Sticky Notes
- Conferring Notebook (Teacher)
- Chart Paper

Environment/Organization

- C.A. F. E. Board
- Leveled and/or Genre Based Classroom Library
- Whole Class Gathering Area
- Small Group Area
- Charts Displayed
- Materials Accessible to Students
- Mentor Texts Displayed/Available
- Literacy Work Board
- Individual Book Boxes

Mini-Lesson:

Focus: _____ (new, review)

Length (5-10 minutes) _____

Type: Procedure Organizational Routines Comprehension Accuracy Fluency Expand Vocabulary

Format: Connection Teach Active Engagement Link

Status of the Class: (What are you working on as a reader today?)

- Status of the Class Check Sheet
- Individual Book Box/Bag passed out
- Students are asked what goal they will be working on during reading time
 - Comprehension
 - Accuracy
 - Fluency
 - Expanding Vocabulary
- Literacy Work Station Task Board (Typically K-2)

Focused/Independent Reading: (Menu of Options) Time (40 minutes) _____

Student:

- Reading Self-selected books
- Reader's Notebook
- Buddy Reading
- Conferencing with Teacher
- Reading for Research
- Transferring Mini-Lesson to Reading
- Literacy Work Stations (K-2)
- Guided Reading Group (K-4)
- Strategy Reading Group
- Book Clubs/Literature Circles (2-8)
- Word Work
- Listening to Reading

Teacher:

- Conferring: Small group
- Conferring: Individual
- Guided Reading Group
- Strategy Group
- Assessment
- Observing/anecdotal notes
- Circulating
- Monitoring
- Encouraging

Conferring:

- 3-5 minutes in length
- Group Conference
 - Strategy Group
 - Guided Reading Group
- Individual Conference:
 - Student names what they are working on as a reader
- Student led
- Teacher helps lead
- Teaching moment
- Plan for follow-up

Mid-workshop Teaching Point: (if applicable)

- Highlight student transferring mini-lesson to reading
- Redirect/refocus students

Share:

- Students are actively engaged in share
- Share literature
- Sharing strategy success

- Clearing up any misconceptions
- Whole group
- Students divided into small groups to share

Reflection: (Teacher)

Personal Goal: (Teacher)

Feedback: