



SAT Essay Analysis

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Norms

Be Responsible

- Attend to the “come back together” signal
- Active participation...please ask questions

Be Respectful

- Please allow others to listen
 - Please turn off cell phone and pagers
 - Please limit sidebar conversations
- Share “air time”
- Please refrain from email and Internet browsing

Be Safe

- Take care of your own needs

Intended Outcomes

- 1) Understand the scoring prompt, rubric, and the impact on student writing
- 2) Learn how to navigate the College Board portal to find and look at essays
- 3) Understand rhetorical analysis and what we can do in the classroom to help students

Agenda

- Overview the Essay Task
- Discuss Strengths and Weaknesses on the Essay
- Analyze the Prompt and Scoring Rubric
- Practice finding Rhetoric
- Practice Scoring Essays
- Determine Action Steps for Your Building

SAT Scores



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Reading

Analysis

Writing

3 Separate Scores ~ 2-8 points each
1 Prompt ~ 50 Minutes

What is the Task?

- Read and analyze an argumentative passage
- Length of the passage 650-750 words (about the same length as the longest reading passage)
- Explain how the author builds his or her argument to persuade an audience and the effects it has
- Don't say the author does not build an argument
- Students do NOT take a stance on the argument presented
- Need to use textual evidence to support the explanation on how the argument was built
- Prompt itself is static - only the text selection changes

What is the Task?

- Reading Score - How well the student demonstrated his/her understanding of the passage
- Analysis Score - How well the student analyzed the passage and carried out the task of explaining how the author of the text builds his/her argument to persuade an audience
- Writing Score - The quality of writing from the student

What is the Task?

- Determining what techniques and writing elements the writer of the passage used to make his/her writing convincing, persuasive, and powerful
- Students should focus on what the author does, why he/she does it, and what effect this has on readers

What is the Task?

The Passages have these in common: 10

- Written for a broad audience
- Argue a point
- Express subtle views on complex subjects
- Use logical reasoning and evidence to support claims
- Examine ideas, debates, or trends in the arts and sciences, or civic, cultural, or political life
- Always taken from published works

Evidence

The student should be able to determine what the evidence is to back up the argument made by the author

- Information and ideas that the author uses to support a claim
- Evidence can be facts, statistics, quotations from experts, results of experiments or other research, examples, etc.

Reasoning

The student should be able to convey the logic of how author developed the argument and ties the claim and evidence together

- How ideas are connected together in the order they are connected

Stylistic and Persuasive Elements

The student should be able to determine what rhetorical techniques the author uses to help convince the reader

- Choose just a small number to focus on and go further in depth with examples
- Some ideas could include types of appeals (ethical, logical, emotional), word choice, text structure, point of view, etc.

LESS is MORE

choose only one or two areas to focus on
(evidence, reasoning, stylistic &
persuasive elements)

Your Essay Trend 2017-18

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Reading Score	0	2	3	4	5	6	7	8	School Mean	State Mean
What # of students received each possible score from the 11th grade essay?	2	6	5	8	1	0	0	0	3	4
Analysis Score	0	2	3	4	5	6	7	8	School Mean	State Mean
What # of students received each possible score from the 11th grade essay?	2	15	0	5	0	0	0	0	2	3
Writing Score	0	2	3	4	5	6	7	8	School Mean	State Mean
What # of students received each possible score from the 11th grade essay?	2	3	2	14	1	0	0	0	3	5
Total Number of Test Takers	22									

SAT Rubric

Reading Score

- Comprehension of the source text
- Understanding of central ideas, important details, and their interrelationship
- Accuracy in representation of the source text (i.e., no errors of fact or interpretation introduced)
- Use of textual evidence (quotations, paraphrases, or both) to demonstrate understanding of the source text

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Analysis Score

- Analysis of the source text and understanding of the analytical task
- Evaluation of the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or features chosen by the student
- Support for claims or points made in the response
- Focus on features of the text most relevant to addressing the task

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Writing Score

- Use of a central claim
- Effective organization and progression of ideas
- Use of varied sentence structures
- Precise word choice
- Maintenance of a consistent, appropriate formal style and objective tone
- Command of Standard Written English
- Free from spelling and grammatical errors (or few)

Essay Scoring

- Each category is worth up to 4 points.
- Two scorers score each student essay and assign a point value 1-4.
- The scorers' values are added together to create the overall score for each section.



Rhetorical language and devices...

Ethos

Pathos

Logos



SOAPSTone

S - speaker

O - occasion

A - audience

P - purpose

S - subject

Tone



Let's Practice Rhetoric



1st - Read the passage “Drowning the Oceans in Plastic” by Mark Gold and Cara Horowitz

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Let's Practice Scoring



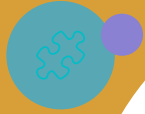
2nd - Read the first sample student essay and score the essay using the rubric as you would if you were a scorer (1-4 scale).

3rd - Discuss the first sample essay and why you scored it the way you did for each category.

4th - Do the same for each of the remaining essays.

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SAT Essay Resources

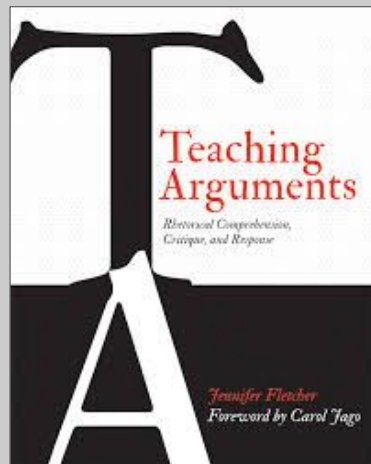


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Jennifer Fletcher Resources

Webinar and book:

<http://www.oaklandschoolsliteracy.org/professional-learning/virtual-professional-learning/literacy-webinar-series/dr-jennifer-fletcher-literacy-webinar/>



Khan Academy -

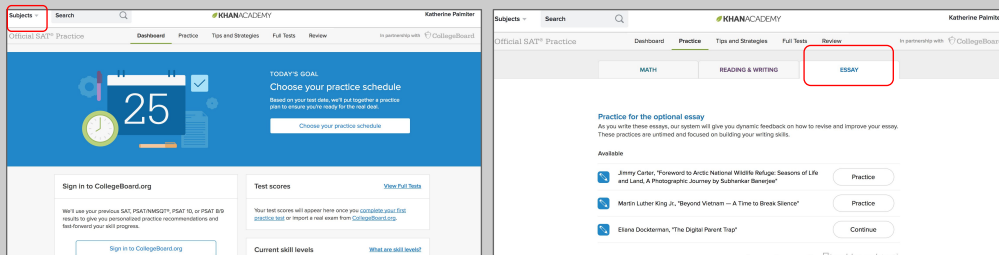
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Feedback on SAT Essays

Login as a Student: set up an account using a different email than your work email

Click on Subjects in the top left corner, then under Test Prep click on SAT

Click on the Practice tab and then the Essay tab - 3 practice opportunities



One Process

- Teaches the appeals, tone, and mood
- Teaches SOAPSTone
- Read to understand and answer SOAPS
- Practice finding techniques and highlighting and labeling them in articles
- Discussion over effect of the techniques - the impact and emotions invoked

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One Process cont...

- Next determine how to chunk the article for writing about it
- Frame out introduction (using title, author, purpose, thesis)
- Outline each chunk - Techniques|Effects
- Conclusion

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One Process cont...

- 1st quarter - practice identifying/labeling/ chunking
- 1st quarter - modeling of writing and uses samples - what is good/needs improvement
- 2nd quarter - writing with feedback - every other week - 1 article assigned, 1 hour to do, 3 days to turn in

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