

# Strategy Group Expectations

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Observer: \_\_\_\_\_

Definition of Strategy Group: As a part of the Gradual Release of Responsibility Model, Strategy Groups provide the explicit instruction and guided support for students based on need, not reading level. Students may use their own text, or a teacher-selected text to practice a targeted strategy. (<http://www.literacy-builders.com/free-resources/217-strategy-group-literacy-a-z>)

**\*\*The group focus is on the STRATEGY, not the book.**

Possible targeted strategies:

- Chunking through multi-syllabic words (accuracy)
- Summarizing (comprehension)
- Author's purpose (comprehension)
- Using expression in oral reading (fluency)

Materials: (Varies by the need and/or targeted strategy)

**Group Planning/Recording Sheet**    **Each child has his or her own copy of the text** (can be familiar; may be different texts-may be at or even below their independent level)

Optional:    Reader's Notebooks    White Boards    Markers    Sticky Notes

Conferring Notebook (Teacher)    Magnetic Letters

Environment/Organization

- Strategies Anchor Charts/CAFÉ Menu Displayed    Same genre text
- Small Group Area    Charts Displayed    Materials Accessible to Students
- Mentor Texts Displayed/Available    Routines/Procedures

Strategy Group Structure:

Completed Group Planning/Recording Sheet

**Structure:**

- Connection/Purpose: Name the targeted strategy/reason for meeting
- Teach: Model/Think Aloud about how to use targeted strategy
- Guided Practice: Students practice strategy (maybe w/partner) while teacher interacts briefly to for, prompt, or reinforce the targeted strategy
- Independent Reading (all students independently reading their text softly or silently at own pace)
  - Teacher interacts briefly to teach for, prompt, or reinforce strategic actions with all students (direct individualized instruction)
- Link

Extending Understanding (optional):

- Brainstorm different endings, what might happen next
- Interactive writing (different endings, what happens next...)
- Predict 3 things that might happen next
- Text Connections (text-text, text-self, text-world)
- Retelling
- Summarizing
- Reflection
- Interpretation/Author's Message

- Word work
- Fluency Practice
- Author's Craft
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What the other students are doing: (While the teacher is conducting a Guided Reading Group)

- Reading Self-selected books (silently or whisper reading)
- Reader's Notebook
- Responding to Reading
- Buddy Reading
- Reading for Research
- Strategy Application
- Partner Book Talk
- Literacy Work Stations/Daily 5 (K-2)
- Book Clubs/Literature Circles (2-8)

**Reflection:** (Teacher)

**Personal Goal:** (Teacher)

**Feedback:**