



# Teacher Tips

## For Administering the Kindergarten Readiness Assessment

Thank you to a wonderful group of kindergarten, ESOL and special education teachers that met to review the KRA. Their ideas, as listed below, can be used when administering the KRA.

- If a student responds to an item in another language, it is okay to say, “In English please.”
- It is okay to provide a general introduction before reading the directions to the assessment items (e.g., “Today we are going to use the computer/tablet to play some games. Some games will be about math ...”).
- You can observe students in large or small group contexts for many of the observational items.
- If a student has difficulty with an item on the app, then it is okay to re-assess using the paper-based item and manipulatives.
- If a student gives a one word response to an item requiring a phrase or sentence (e.g., when asked to explain), it is okay to say, “Can you tell me more?”
- The Kindergarten Readiness Assessment Administration Guide and the 2 Quick Guides (Students with Disabilities and English Learners) that is part of every KRA kit are excellent resources. The universally designed allowances found in both Quick Guides is for all students.