Writers' Workshop Expectations K-5

Teacher:_____ Grade:_____ Date:_____

Observer:_____

Definition of Writers' Workshop: Writers Workshop is an interdisciplinary writing framework
for writing instruction and practice in the classroom. This framework builds students' fluency and stamina in
writing through continuous, repeated exposure to the writing process.

Materials:

□ Conferring Notebook (teacher) □ Writing Folders □ Writing Notebooks □ Markers □ Pens □ Pencils
□ Papers □ Stapler □ White Boards (large, small) □ Chart Paper □ Sticky Notes □ Highlighters

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Environment/Organization

□ Gathering Area □ Charts Displayed □ Student Work Displayed
□ Materials Accessible to Students □ Mentor Texts Displayed/Available □ Writing Spaces for Students

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Mini-Lesson:

□ Focus:_____ (new, review)
□ Length (5-10 minutes)_____
□ Type: Procedure and Organization Routines, Strategies and Processes, Skills, Craft and Technique
□ Format: Connection, Teach, Active Engagement, Link

Status of the Class:

□ Writing folders/binders passed out
□ Students asked what they are working on before beginning independent writing time
  □ Partner
  □ Teacher
  □ Both

Independent Writing: (Menu of Options) Time (20-40 minutes for K-2) (40-45 minutes for 3-8)_____

□ Student:
  □ Writing on self-selected topics
  □ Pre-writing
  □ Oral rehearsal
  □ Drafting
  □ Revising
  □ Editing
  □ Publishing
  □ Writer's notebook
  □ Peer conferencing
  □ Conferencing with teacher
  □ Using rubric to self-assess
  □ Reading for research
  □ Reading for writer's craft examples
  □ Researching new topics
  □ Transferring mini-lessons to writing
  □ Discourse with others
  □ Intentional conversations to improve/focus my writing
    □ Craft
    □ Ideas

□ Teacher:
  □ Conferring: small group, individual
  □ Circulating
  □ Monitoring
  □ Encouraging
  □ Using rubric during conferring
  □ Assessing
  □ Observations/ anecdotal notes

Conferring:

□ 3-5 minutes in length
□ Group conference
□ Individual conference:
    □ Student names what they are working on as a writer
    □ Student led
    □ Teacher helps lead
□ Teaching moment
□ Plan for follow-up

Mid-workshop Teaching Point: (if applicable)

□ Highlight student transferring mini-lesson to writing
□ Redirect/refocus students

Share:

□ Students are actively engaged in share   □ Whole group
□ Students divided into small groups to share   □ Sharing strategy success
□ Share literature   □ Share future seed ideas
□ Highlight good examples   □ Reflections
□ Clearing up any misconceptions

Reflection: (Teacher)

Personal Goal: (Teacher)

Feedback: